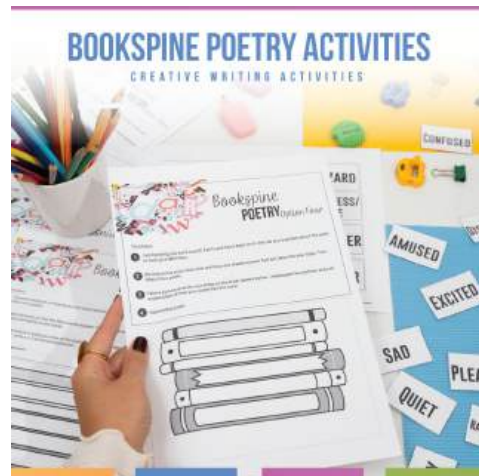
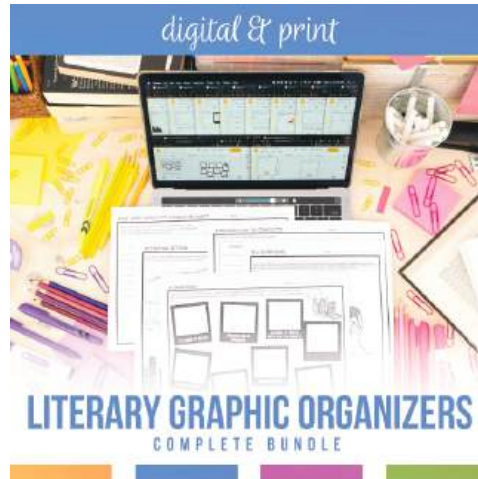


Thanks for the download!

Check out these blog posts that encourage relationship building & FUN!



These are other tools for engagement:



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As always, please contact me with any questions or concerns!

Thanks again,

Lauralee, Language Arts Classroom

TIPS FOR COLORING SHEETS

Here are some helpful ideas and tips I've discovered while using the coloring sheet resources, and I created this guide to pass them on to you!!

- Have students keep their note sheets out as they complete the sentences.
- As you review, ask students to recognize the similarities between word categories.
- Use a similar, open-ended question like this to direct students towards word categories: "Find all the BLUE words. These are adjectives. What do you notice about adjectives?"
- Encourage students to check their work and consult the sentences or words as they color. This will minimize coloring errors and reinforce the concepts.
- For pages that have limited color choices, encourage students to use different shades of the assigned color.
- Ask students to personalize the sheets and their color keys: color with stripes, dots, or zig zags.
- Have students mark the number with the correct color before they begin their coloring sheet.
- These activities work well as station activities or as partner work.
- Save yourself time; show students the final pictures (included as a PDF) to check their work.
- Use the final products as decor in the classroom!!
- Looking for more fun, engaging grammar ideas in the classroom? Check out these resources and more at Language Arts Classroom:
<https://languageartsclassroom.com/2015/02/elementary-grammar-lessons.html>

As always, thanks for inviting me into your classroom!

Lauralee ~ Language Arts Classroom



Directions: Identify the verb voice for each sentence. Then color according to the key.

1. The vampire costume was worn by my brother.
2. All of the children collected candy in their pillowcases.
3. Last night, the group listened to the ghost story.
4. The eerie halls were haunted.
5. My family decorated our front yard with tissue ghosts and cotton cobwebs.
6. Kris and Jaclyn bought and carved pumpkins at the kitchen table.
7. The mystery section was displayed by the librarian.
8. Our paths were crossed by a black cat.
9. Can people fly on broomsticks?
10. The spooky ghost floated into the room.

Active = yellow

Passive = blue

Directions: Identify the verb voice for each sentence. Then color according to the key.

11. All of the chocolate melted from the surprisingly warm day.
12. The younger students showed off their costumes during the parade.
13. Every year, candy is consumed late into the night.
14. The sky opened to a large downpour.
15. Our apartment door was knocked on about a hundred times!
16. Melody, my little sister, dressed as a princess.
17. Scary movies were played nonstop.
18. Copious pictures were taken by parents and neighbors.
19. Gibby, my dog, wore a sheet as a ghost costume.
20. Tomorrow, the day after Halloween, many naps will be taken.

Active = orange

Passive = purple

Directions: Identify the verb voice for each sentence. Then color according to the key.

1. The vampire costume was worn by my brother. *passive*
2. All of the children collected candy in their pillowcases. *active*
3. Last night, the group listened to the ghost story. *active*
4. The eerie halls were haunted. *passive*
5. My family decorated our front yard with tissue ghosts and cotton cobwebs. *active*
6. Kris and Jaclyn bought and carved pumpkins at the kitchen table. *active*
7. The mystery section was displayed by the librarian. *passive*
8. Our paths were crossed by a black cat. *passive*
9. Can people fly on broomsticks? *active*
10. The spooky ghost floated into the room. *active*

Active = yellow

Passive = blue

Directions: Identify the verb voice for each sentence. Then color according to the key.

11. All of the chocolate melted from the surprisingly warm day. *active*
12. The younger students showed off their costumes during the parade. *active*
13. Every year, candy is consumed late into the night. *passive*
14. The sky opened to a large downpour. *active*
15. Our apartment door was knocked on about a hundred times! *passive*
16. Melody, my little sister, dressed as a princess. *active*
17. Scary movies were played nonstop. *passive*
18. Copious pictures were taken by parents and neighbors. *passive*
19. Gibby, my dog, wore a sheet as a ghost costume. *active*
20. Tomorrow, the day after Halloween, many naps will be taken. *passive*

Active = orange

Passive = purple

verb voic

