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Check out these blog posts that highlight grammar lesson ideas:

## engaging GRAMMAR ACTIVITIES

TO MAKE STUDENTS SMILE



## HIGH SCHOOL GRAMMAR resources



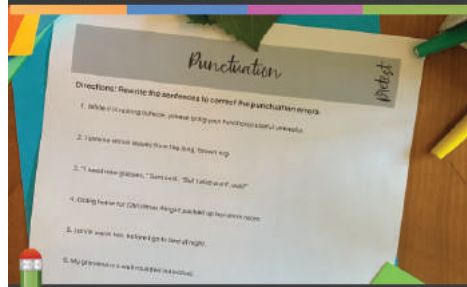
TAKE  
GRAMMAR LESSONS  
to an analytical level

These are other language arts activities:



## CLAUSES independent & dependent

## PUNCTUATION BUNDLE



## PUNCTUATION SERIES

## PRINT DIRECTIONS & PIECES



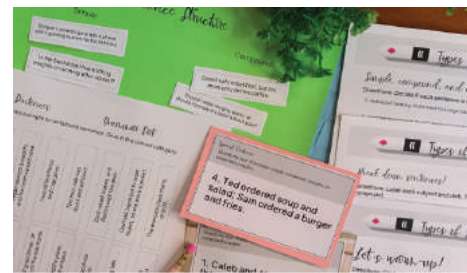
PRINT & SORT -  
GRAMMAR CONCEPTS NEEDED:  
PHRASES, CLAUSES,  
CONJUNCTIONS, PUNCTUATION

\*editable!\*

## GRAMMAR BUNDLE



## COLOR BY GRAMMAR BY LANGUAGE ARTS CLASSROOM



## SENTENCE STRUCTURE BUNDLE



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You will be asked to make a copy. Make a copy, and you will have the worksheets in your Google Drive. Share with students via email or Google Classroom!

Please email me with questions: [lauralee@languageartsclassroom.com](mailto:lauralee@languageartsclassroom.com)

# Conjunctions

## Coordinating conjunctions

**Directions:** Underline each coordinating conjunction in the following sentences.

1. Tonya took the test, yet she failed to write her name.
2. Abi bought a computer, but she can't remember any passwords!
3. Aidan loves her pet elephant, but the elephant snores!
4. Michelle made a big breakfast, for she was hungry.
5. My pet rabbit chatters all night, and I can't sleep!
6. Joe mowed the yard, yet he forgot to rake it.
7. Abby forgot her pen, so I gave her mine.
8. I will bring either noodles or salad.
9. Alyssa wore sunscreen, yet she still turned pink.
10. Kaitlyn did not clean nor did she care.

Remember:

**F** for

**A** and

**N** nor

**B** but

**O** or

**Y** yet

**S** so

# Conjunctions

KEY

## Coordinating conjunctions.

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**N** nor

**B** but

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**S** so

# Conjunctions

## Correlative conjunctions

**Directions: Underline each correlative conjunction in the following sentences.**

1. Not only should we buy milk, but we should also grab cereal.
2. Either Gabby will write the recommendation letter, or George will write it.
3. Both Keith and Addison brought brownies for dessert.
4. Neither Chase nor Brock remembered the money.
5. Whether Dave seasons the chicken or not, we will still eat it.

## Conjunctive adverbs

**Directions: Underline the conjunctive adverb in each sentence.**

1. Jamil has time after class; therefore, he promised to help with boxes.
2. The team lost the championship; however, the town still hosted a parade.
3. Oliver has a headache; nevertheless, he is still going to class.
4. Jace has a science project due; furthermore, he needs to finish his reading.
5. Tenley earned a scholarship; accordingly, she must maintain a high GPA.

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# Conjunctions

## Subordinating conjunctions

**Directions:** Add an appropriate subordinating conjunction to each sentence.

1. \_\_\_\_ we go home, we will grab dinner.
2. \_\_\_\_ Jackie drives to school, she packs her bag.
3. Tommy read the book \_\_\_\_ he is curious about the ocean.
4. Isaiah took a nap \_\_\_\_ he stayed up late last night.
5. Simon drove to Kansas \_\_\_\_ his mom took the train.

## All conjunctions!

**Directions:** Underline the conjunction in each sentence. Then write what each one joins.

1. Not only should I study for finals, but I should also pack.
2. The little girl and boy splashed in the play pool.
3. Either Mike or Jenni brought the brownies.
4. Ryanna danced when she heard her favorite song.
5. While Nana ate breakfast, her dog sniffed the floor for scraps.

# Conjunctions

## Subordinating conjunctions

**Directions:** Add an appropriate subordinating conjunction to each sentence.

1. \_\_\_\_ we go home, we will grab dinner.  
Before
2. \_\_\_\_ Jackie drives to school, she packs her bag.  
When
3. Tommy read the book \_\_\_\_ he is curious about the ocean.  
because
4. Isaiah took a nap \_\_\_\_ he stayed up late last night.  
since
5. Simon drove to Kansas \_\_\_\_ his mom took the train.  
while

## All conjunctions!

**Directions:** Underline the conjunction in each sentence. Then write what each one joins.

1. Not only should I study for finals, but I should also pack.  
clauses
2. The little girl and boy splashed in the play pool.  
words
3. Either Mike or Jenni brought the brownies.  
words
4. Ryanna danced when she heard her favorite song.  
clauses
5. While Nana ate breakfast, her dog sniffed the floor for scraps.  
clauses



# Conjunctions

**Directions: Underline the subordinating conjunctions in the following sentences.**

1. As the boys swam to the wall, the little girl reached out to them.
2. Ryan gave Stella a ride until her car was fixed.
3. Although we have time, we still should not dawdle.
4. While the students wrote their papers, Ms. Kornell provided feedback.
5. Harli went swimming on Friday because she did not have to work.
6. George created an exercise program since he planned to run a marathon.
7. Although Misty studied for hours last night, she is reviewing her notes for one final time.
8. Haven and Johanna barely slept after the siren sounded at midnight.
9. Sheldon broke his leg when he slid into second base.
10. Whenever I shop online, I forget to enter coupon codes.

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# Conjunctions

**Directions: Underline the conjunction in each sentence and label its type.**

1. Macky and Pete are ready for vacation.
2. We hurriedly ate breakfast, for everyone slept too long.
3. Alyce changed her mind; nonetheless, the company already had shipped her product.
4. Either Sam or Pat broke the controller.
5. Jace bought fruit at the store because he was hungry.
6. Christopher wrapped the birthday presents; moreover, he told no one about them.
7. Before winter break, not only should we pack, but we should also clean.
8. After Jennette closed the store, she went home.
9. Tom rotated the tires but didn't change the one on the truck.
10. Trish developed the schedule, and Meredith approved it.

# Conjunctions

**Directions: Underline the conjunction in each sentence and label its type.**

1. Macky and Pete are ready for vacation.

coordinating

2. We hurriedly ate breakfast, for everyone slept too long.

coordinating

3. Alyce changed her mind; nonetheless, the company already had shipped her product.

conjunctive adverb

4. Either Sam or Pat broke the controller.

correlative

5. Jace bought fruit at the store because he was hungry.

subordinating

6. Christopher wrapped the birthday presents; moreover, he told no one about them.

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9. Tom rotated the tires but didn't change the one on the truck.

coordinating

10. Trish developed the schedule, and Meredith approved it.

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# Conjunctions

**Directions: Underline the conjunction in each sentence and label its type.**

1. Both Beth and Jason have time after school.
2. Brecken played basketball when he was in high school.
3. My player always dies in that video game; however, I keep playing.
4. Dad wanted ice cream, yet we had none in the freezer.
5. Kim must deliver a speech next week, so she picked up note cards at the store.
6. Tyson studied his history notes, for the history bee is tomorrow.
7. Chad delivers water, and he meets interesting people.
8. Delaney offered Brandon a popsicle, but he wasn't hungry.
9. Mary brought napkins to the picnic because she dislikes cooking.
10. For dinner, Cooper can make pizza, or mom can buy sandwiches.

# Conjunctions

**Directions: Underline the conjunction in each sentence and label its type.**

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# Conjunctions

**Directions: Write a sentence using the directions.**

1. Join two words using a coordinating conjunction.
2. Join two phrases using a coordinating conjunction.
3. Join two independent clauses using a coordinating conjunction.
4. Join two words with a correlative conjunction.
5. Join two independent clauses using a correlative conjunction.
6. Join a dependent clause (subordinating conjunction) and then an independent clause.
7. Join an independent clause and then a dependent clause (subordinating conjunction).
8. Join two independent clauses with a conjunctive adverb.
9. Join two independent clauses with a conjunctive adverb.
10. Your choice! Properly use a conjunction in a sentence.

# Conjunctions

**Directions: Write a sentence using the directions.**

1. Join two words using a coordinating conjunction.

Mark and Shelly went home.

2. Join two phrases using a coordinating conjunction.

Getting ready for school and packing are not easy!

3. Join two independent clauses using a coordinating conjunction.

Jake went home, but Elizabeth stayed at the restaurant.

4. Join two words with a correlative conjunction.

We can travel either to Oregon or to Washington.

5. Join two independent clauses using a correlative conjunction.

Not only am I tired, but I also have homework.

6. Join a dependent clause (subordinating conjunction) and then an independent clause.

When Rob has time, he practices the piano.

7. Join an independent clause and then a dependent clause (subordinating conjunction).

Tyler watched his brother while his mom took a nap.

8. Join two independent clauses with a conjunctive adverb.

Grayson wrote an email; however, he forgot to send it.

9. Join two independent clauses with a conjunctive adverb.

Cindi forgot about her test; nevertheless, she still got a high grade.

10. Your choice! Properly use a conjunction in a sentence.

# Conjunctions

## Mentor sentences

**Directions: Read this excerpt from *Little Women* by Louisa May Alcott.**

They shopped, walked, rode, and called all day, went to theaters and operas or frolicked at home in the evening, for Annie had many friends and knew how to entertain them. Her older sisters were very fine young ladies, and one was engaged, which was extremely interesting and romantic, Meg thought.

**This paragraph contains seven conjunctions. Circle all of the conjunctions.**

« Coordinating Conjunctions: for, and, nor, but, or, yet, so

« Correlative Conjunctions: either - or, neither - nor, not only - but also, both - and, whether - or

**Write a sentence that includes a correlative conjunction. Circle the conjunctions.**

---

---

« Subordinating Conjunction: These conjunctions begin dependent clauses. after, although, as, as if, as long as, as much as, as soon as, as though, because, before, even if, even though, how, if, inasmuch, in order that, lest, now that, provided, since, though, till, unless, until, when, whenever, where, wherever, while

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# Conjunctions

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answers will vary

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**Write a sentence that includes a subordinating conjunction. Circle the conjunction.**

answers will vary

# Conjunctions

## Final review

**Directions: Underline every conjunction in the following sentences.**

1. Although Dwayne had an appointment, he still made his bed.
2. The dog was whining, so Brecken took him out.
3. Not only should we buy grandma a gift, but we should also make a card.
4. Blake enjoys surfing, skiing, and swimming.
5. Gianna will bring cookies because she has a secret recipe.
6. We will either bring a salad or a plate of sandwiches.
7. Before we go to the store, we should sort our coupons.
8. The dog chews on either a bone or stick at all times.
9. Do we know whether Joey will stay home or be at practice?
10. Michelle has two movie tickets, yet her friend can't make it.

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**DIRECTIONS: UNDERLINE THE CORRELATIVE CONJUNCTIONS IN EACH SENTENCE.**

1. For vacation, we will either drive to Florida or fly to Texas.
2. Neither Scott nor Lance has the patience to finish the puzzle.
3. Not only is grandma bringing a pie, but she is also carrying ice-cream.
4. I would like both fries and onion rings.
5. I wasn't sure whether you preferred a blanket or a heater, so I bought both.

**DIRECTIONS: IDENTIFY THE ITALICIZED CONJUNCTION IN EACH SENTENCE.**

1. *Neither* **Steve** *nor* **Bryan** watched the news.
2. The **apples** *and* **cinnamon** smell wonderful!
3. *Although* **we had extra time**, we still didn't finish.
4. Kathy gave Augie the notes, *but* he forgot to bring them home.
5. *Not only* **was the pool closed**, *but* **the track was** *also* **unopened**.

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DIRECTIONS: IDENTIFY THE ITALICIZED CONJUNCTION IN EACH SENTENCE.

1. *Neither* **Steve** *nor* **Bryan** watched the news.  
*correlative*
2. **The apples** *and* **cinnamon** smell wonderful!  
*coordinating*
3. *Although* **we had extra time**, we still didn't finish.  
*subordinating*
4. **Kathy** gave Augie the notes, *but* he forgot to bring them home.  
*coordinating*
5. *Not only* **was the pool closed**, *but* **the track was** *also* **unopened**.  
*correlative*