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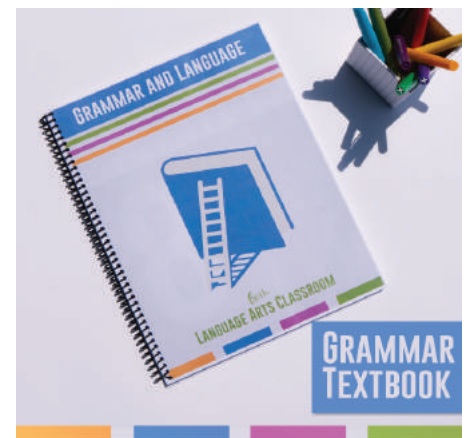


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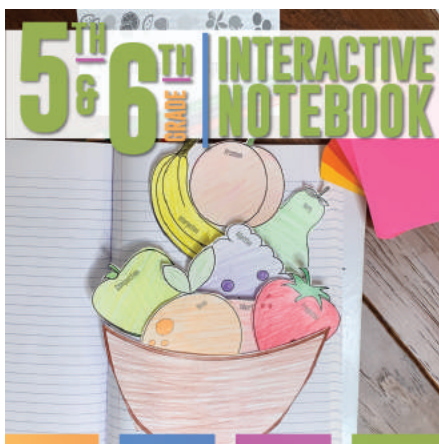


**GRAMMAR AND LANGUAGE**

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You will be asked to make a copy. Make a copy, and you will have the worksheets in your Google Drive. Share with students via email or Google Classroom!

Please email me with questions: [lauralee@languageartsclassroom.com](mailto:lauralee@languageartsclassroom.com)

Note: In 2022, a few teachers requested additional noun worksheets. They are in a different format, yet I wanted to provide the free update to my buyers. These new noun worksheets are now included.



# Nouns

## Pretest

**Directions: Read the following paragraph. Circle every noun.**

Jameson works every Saturday night. He is waiter at Stanley's Diner. At the end of every shift, his feet hurt! He has, however, made enough money to buy a car. He even has favorite customers; they come into the restaurant like a hungry herd of buffalo! Overall, Jameson enjoys his job; his coworkers have compassion. He has made friends and his bosses are understanding when he needs time off. Even though his weekends are spent working, Jameson is pleased with his part-time work.

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Write one proper noun:

Write a collective noun:

Write an abstract noun:

# Nouns

## Pretest

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---

Write one proper noun: Jameson, Stanley's Diner

Write a collective noun: herd

Write an abstract noun: compassion, end, time, night, shift

# Nouns

## Mentor Sentences

**Directions:** Read this excerpt from *Little Women* by Louisa May Alcott.

Hannah told one of his servants about your breakfast party. He is an odd old gentleman, but that pleased him. He knew my father years ago, and he sent me a polite note this afternoon, saying he hoped I would allow him to express his friendly feeling toward my children by sending them a few trifles in honor of the day.

**This paragraph contains thirteen nouns. Circle all of the nouns.**

« Proper Noun: A specific person, place, or thing. These nouns are capitalized.

« Common Noun: A general person, place, or thing. These nouns are not capitalized.

**Write the proper noun(s) from the above paragraph:**

« Concrete Noun: A tangible noun that you can observe with the five senses.

« Abstract Noun: An immaterial noun that cannot be observed with the five senses.

**Write the concrete noun(s) from the above paragraph:**

**Write the abstract noun(s) from the above paragraph:**

## Mentor Sentences

**Directions:** Read this excerpt from *Little Women* by Louisa May Alcott.

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**Tip:** Explain that “breakfast” can be a noun, but is functioning as an adjective here.

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« Common Noun: A general person, place, or thing. These nouns are not capitalized.

**Write the proper noun(s) from the above paragraph:**

**Hannah (It may help students to point out that the other dozen nouns are common.)**

« Concrete Noun: A tangible noun that you can observe with the five senses.

« Abstract Noun: An immaterial noun that cannot be observed with the five senses.

**Write the concrete noun(s) from the above paragraph:**

**Hannah, servants, party, gentleman, father, note, children, trifles**

**Write the abstract noun(s) from the above paragraph:**

**years, afternoon, feeling, honor, day**

# Nouns

« A noun is a person, place, or thing.

**Directions:** Write a paragraph that contains all four types of nouns: proper, common, concrete, and abstract. Label the nouns.

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« **Collective Noun:** A noun that appears singular but denotes a group of persons or objects. Examples: jury, flock, team, herd, family

**When using collective nouns, follow these rules:**

»when the group acts as one, use a singular noun.

»when the group acts as individuals (more than one person, animal, or object), use a plural noun.

**Write a sentence using a collective noun that is singular:**

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« A noun is a person, place, or thing.

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answers will vary

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When using collective nouns, follow these rules:

» when the group acts as one, use a singular noun.

» when the group acts as individuals (more than one person, animal, or object), use a plural noun.

Write a sentence using a collective noun that is singular:

answers will vary - should contain a singular verb

## Proper and Common Nouns

**Directions: Underline each noun. Label it as proper or common.**

1. The man on the motorcycle waved at us.
2. Sue loves pumpkin pie.
3. Taylor and Kip stood on the back porch.
4. At Washington Community High School, students start class at 8:05.
5. On Halloween, Mr. Flipe scared the neighborhood kids with his costume.

## Concrete and Abstract Nouns

**Directions: Underline each noun. Label it as concrete or abstract.**

1. Rusty valued his relationship with his dad.
2. Mrs. Lee knew of potential problems with the situation.
3. The coach has trust in her team.
4. Intelligence is only one part of success in life.
5. The brothers were full of curiosity.

## Proper and Common Nouns

**Directions: Underline each noun. Label it as proper or common.**

1. The man on the motorcycle waved at us.  
man - common, motorcycle - common
2. Sue loves pumpkin pie.  
Sue - proper, pie - common
3. Taylor and Kip stood on the back porch.  
Taylor - proper, Kip - proper, porch - common
4. At Washington Community High School, students start class at 8:05.  
Washington Community High School - proper, students - common, class - common, 8:05 - common
5. On Halloween, Mr. Flipe scared the neighborhood kids with his costume.  
Halloween - proper, Mr. Flipe - proper, kids - common, costume - common

## Concrete and Abstract Nouns

**Directions: Underline each noun. Label it as concrete or abstract.**

1. Rusty valued his relationship with his dad.  
Rusty - concrete, relationship - abstract, dad - concrete
2. Mrs. Lee knew of potential problems with the situation.  
Mrs. Lee - concrete, problems - abstract, situation - abstract
3. The coach has trust in her team.  
coach - concrete, trust - abstract, team - concrete
4. Intelligence is only one part of success in life.  
Intelligence - abstract, part - abstract, success - abstract, life - abstract
5. The brothers were full of curiosity.  
brothers - concrete, curiosity - abstract

# Nouns

**Directions: Underline the nouns in the following sentences. The number of nouns found in each sentence is listed.**

1. People enjoy days at the beach, but too many forget to wear sunscreen. (4)
2. Jenny and Gianna went to the mall to find the perfect pair of jeans. (5)
3. While Davie gave his speech, the toddler fussed in the background. (4)
4. At school, students are not allowed to chew gum. (3)
5. My favorite type of pizza has spinach and garlic. (4)

**Directions: look at each italicized noun. Identify each noun's type. Choices include: proper, common, concrete, abstract, and collective.**

1. Tyrone sprinted across the *field*.
2. The *school* of fish disliked the divers.
3. The children showed *kindness* by helping the new boy.
4. The computer's *mouse* was sticky.
5. *Jefferson Middle School* closes during July.

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**Directions: look at each italicized noun. Identify each noun's type. Choices include: proper, common, concrete, abstract, and collective.**

1. Tyrone sprinted across the *field*.  
common, concrete
2. The *school* of fish disliked the divers.  
common, concrete, collective
3. The children showed *kindness* by helping the new boy.  
common, abstract
4. The computer's *mouse* was sticky.  
common, concrete
5. *Jefferson Middle School* closes during July.  
proper, concrete



# Nouns

**Directions: Write the nouns from the following sentences.**

1. The volleyball players cheered with the announcement.

2. Simone and Carrie drove to the restaurant.

3. My brother and his wife visited Poland.

4. For dinner, mom grilled chicken.

5. The maintenance man came to help with our cable box.

6. Stephanie raises chickens and ducks.

7. Selma and Jon went to the movies.

8. Please give Carly this paper.

9. Johnny took the dog to the park.

10. The clock sits on the mantel.

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players, announcement

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Simone, Carrie, restaurant

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brother, wife, Poland

4. For dinner, mom grilled chicken.

dinner, mom, chicken

5. The maintenance man came to help with our cable box.

man, box

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Stephanie, chickens, ducks

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Selma, Jon, movies

8. Please give Carly this paper.

Carly, paper

9. Johnny took the dog to the park.

Johnny, dog, park

10. The clock sits on the mantel.

clock, mantel

# Nouns

## Nouns

**Directions: Underline the nouns from the following sentences.**

Tyler stays busy during the school year. He plays soccer and baseball.

Not only is he an athlete, but he is also a volunteer at the community center. His

parents expect him to get good grades too! Tyler sometimes feels tired from

all of his responsibilities. Lately, he has told people “no” when they ask for his help.

Balance, he has learned, is important!

## Famous Quotes

**Directions: Underline the nouns from the quote by Abraham Lincoln.**

“Folks are usually about as happy as they make their minds up to be.”

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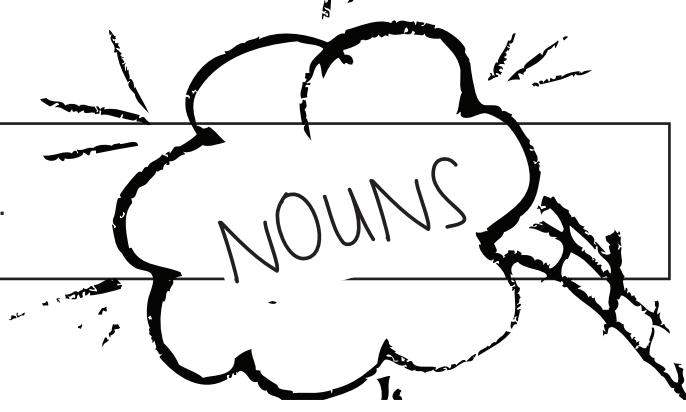
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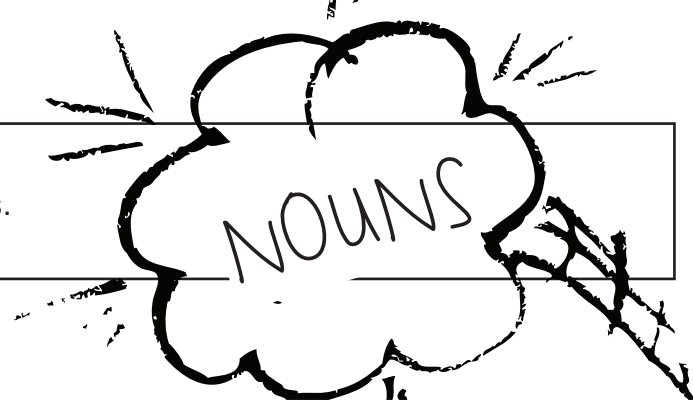


Directions: Underline the nouns in the following sentences.

1. My apartment is on the third floor.
2. Tyrone and Blake ate oranges, bananas, and grapes for dessert.
3. Meghan kept a diary with her thoughts and ideas.
4. The bag contained tissues and gum.
5. Our phone dies easily because of the old battery.
6. Jacqueline put her hair into a bun.
7. The email became buried in my inbox.
8. Dad grilled chicken, burgers, and porkchops for dinner.
9. At the zoo, Aaron ran to see the zebras.
10. On a hot day, drink water.
11. The movie is still playing at theaters.
12. Greg gave his girlfriend a box of chocolates.
13. Mom bought a cake and ice cream for my birthday.
14. Abigail read a book in bed.
15. My family is moving, and we are carefully packing boxes.

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## NOUNS

A noun is a person, place, or thing.

## COMMON NOUNS

A common noun is not a specific person, place, or thing. Do not capitalize a common noun.

## PROPER NOUNS

A proper noun is a specific person, place, or thing. DO capitalize a common noun.



Directions: Underline the common nouns in the following sentences. Ignore proper nouns.

1. The house adjoins the garage on that property.
2. The sun set across the Illinois River.
3. Caroline watched videos on the phone.
4. Cows eat grass while horses eat hay.
5. Jack parked his bike outside the store.



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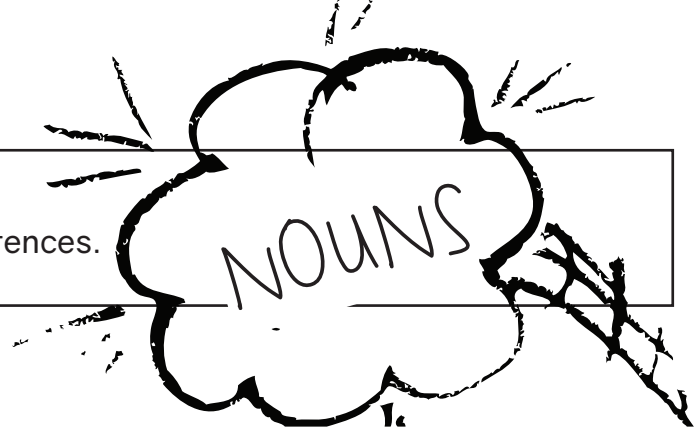
1. Brandon visited the Gateway Arch in St. Louis.
2. Last night, Kenisha drove her father's Lamborghini.
3. Washington is famous for growing apples, just as Florida is famous for growing oranges.
4. Not only is Bob's Burgers giving free ice cream cones, but Ken's Diners is as well.
5. Rhonda's Gymnastics Flip and Shonda's Gym both offer dance classes.

Write 5 common nouns  
from your classroom.

Write 5 proper nouns  
from your classroom.

# KEY

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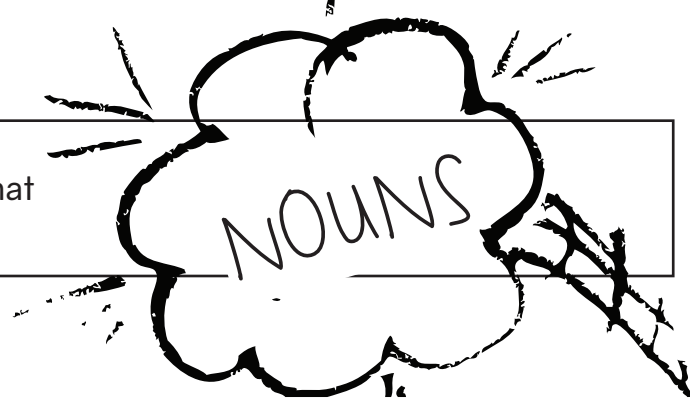
pencil  
notebook  
ruler  
floor  
door

Write 5 proper nouns  
from your classroom.

Any person's name  
will work.



Directions: Write three to four sentences about a place that you like. Then highlight all of the nouns you used.



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Directions: Categorize all of your nouns that you highlighted above.

Common nouns

Proper nouns