

TIPS FOR COLORING SHEETS

Here are some ideas I've found helpful!

- Have students keep their note sheets out as they complete the sentences.
- Allow students to color the general areas of the numbered selection.
- Encourage students to consult the sentences as they color. This will minimize coloring errors and reinforce the concepts.
- For pages that have limited color choices, encourage students to use different shades of the assigned color.
- Ask students to personalize the sheets: color with stripes, dots, or zigzags.
- Have students mark the number with the correct color before they begin their coloring sheet.
- These activities work well as station activities or as partner work.
- Save yourself time; show students the final pictures (included as a PDF) to check their work.
- Use the final products as decor in the secondary classroom!!
- Looking for research to support coloring sheets in your lesson plans? I've got you covered:

<http://languageartsclassroom.com/2016/01/coloring-sheets-for-older-students.html>

As always, thanks for inviting me into your classroom!

Lauralee ~ Language Arts Classroom

Active and Passive Voice

Directions: Decide if each sentence is in active or passive voice. Color the picture according to the key. Questions 1-10 have a coloring key; questions 11-20 have a different coloring key.

passive voice = yellow

active = green

1. The dog was fed a gigantic bowl of food.
2. The computer program was installed by the IT worker.
3. I put lotion on my little brother's nose.
4. The hat was put on the mannequin's head.
5. After dinner, a game of checkers was played.
6. Augie, my dog, chewed on his bone.
7. Gabby celebrated her birthday at a sushi restaurant.
8. In the morning, the trash was taken out by Kevin.
9. Those shoes were scrubbed by Brent.
10. Maya arranged the books on her shelf.

passive voice = red

active = blue

11. The bags were placed on the conveyor.
12. Open that vent, please.
13. Ben took off his glasses and wiped them.
14. The decorations were planned months in advance.
15. Our presentation slides were produced by an outside agency.
16. Water spilled over the ground.
17. The students colored and cut a holiday construction chain.
18. Mitch added cinnamon to his hot chocolate.
19. Tim and Bethany packed the dessert to take to the family gathering.
20. Rafael jogged through the muddy streets.

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active, blue

VERB VOICE



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Active and Passive Voice

Directions: Decide if each sentence is in active or passive voice.

1. Cheryl threw the snowball for fun.
2. The dinner was made by Jarid.
3. Those books were sorted by student volunteers.
4. Last night, the packages were distributed by teachers.
5. Jenny wears her lucky necklace every day.
6. Please eat your dinner!
7. The boutique is selling shawls.
8. That boat was brought to shore.
9. Before school, the walls will be painted.
10. The information was written in notebooks.
11. Jamie covered the sleeping baby with a blanket.
12. My computer was turned off.
13. Groceries were purchased at the store.
14. Animals were given food at the shelter.
15. Jenny and Gabe decided to be partners in history class.
16. The windows have been opened by Henry.
17. A golf round was played by the girls.
18. All students read their books during study hall.
19. Brandon gave his dad the money.
20. The bracelet was polished.



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18. All students read their books during study hall.
active
19. Brandon gave his dad the money.
active
20. The bracelet was polished.
passive



Thanks for the download!

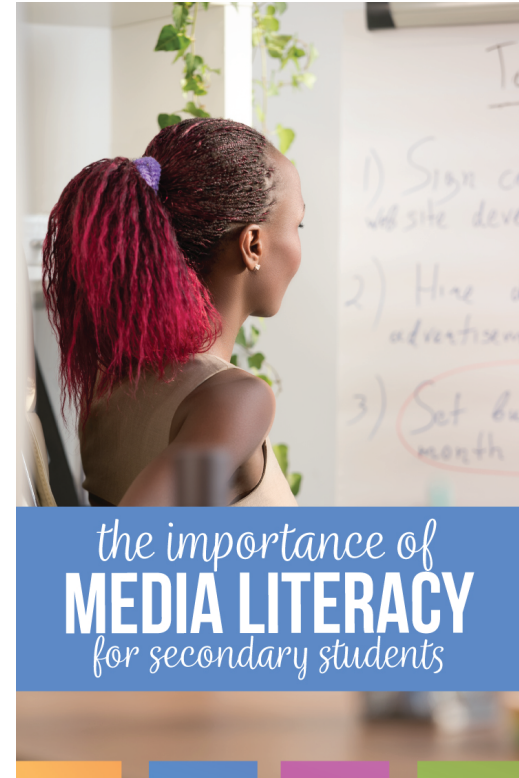
CHECK OUT THESE BLOG POSTS TO HELP ENGLISH TEACHERS:



fun activities
TEACHING PUNCTUATION



FIRST CHAPTER FRIDAY
a teacher's complete guide



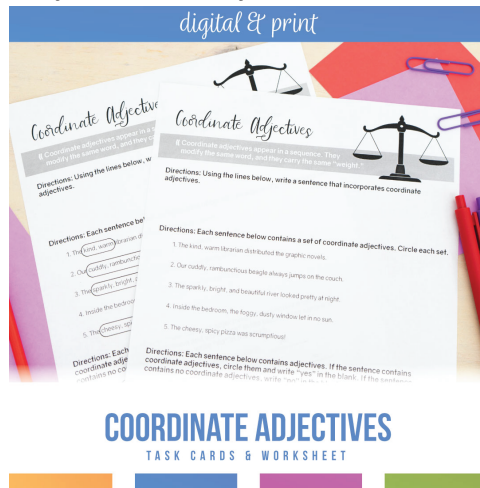
the importance of
MEDIA LITERACY
for secondary students

These are other language arts activities:



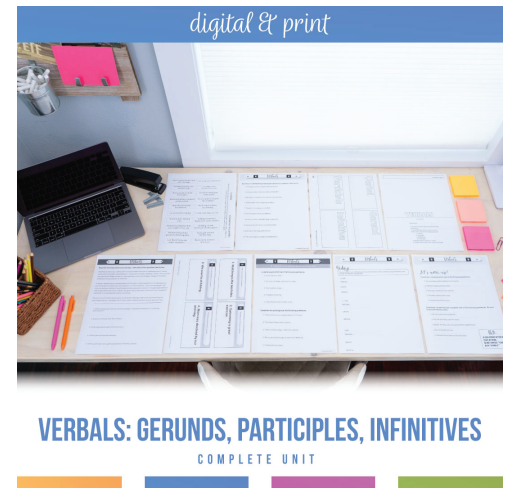
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GRAMMAR PRE & POST TEST
SELF-GRADING




digital & print

COORDINATE ADJECTIVES
TASK CARDS & WORKSHEET



digital & print

VERBALS: GERUNDS, PARTICIPLES, INFINITIVES
COMPLETE UNIT



digital & print

LITERARY GRAPHIC ORGANIZERS
COMPLETE BUNDLE



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PATHOS
LOGOS**

Looking at Persuasive
Techniques in Commercials



CREATIVE WRITING BUNDLE
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Thanks again,

Lauralee, Language Arts Classroom