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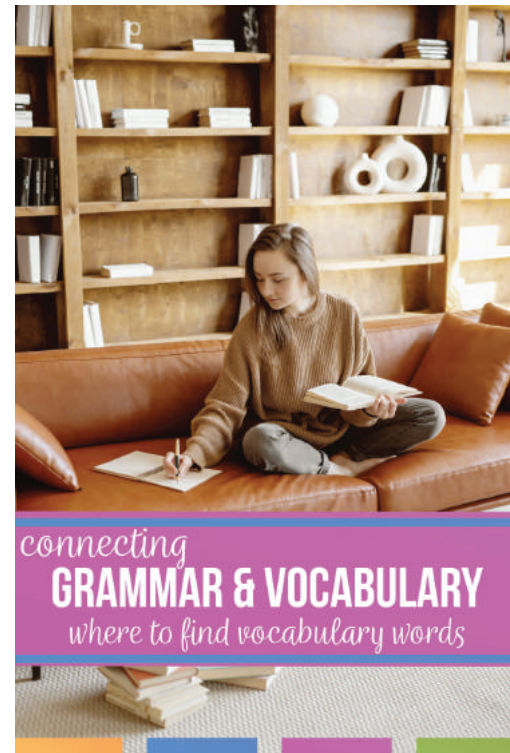
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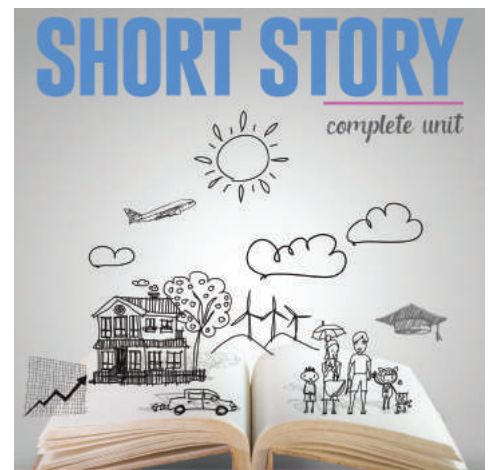
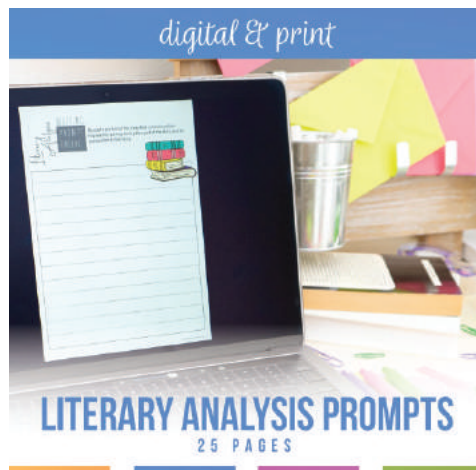
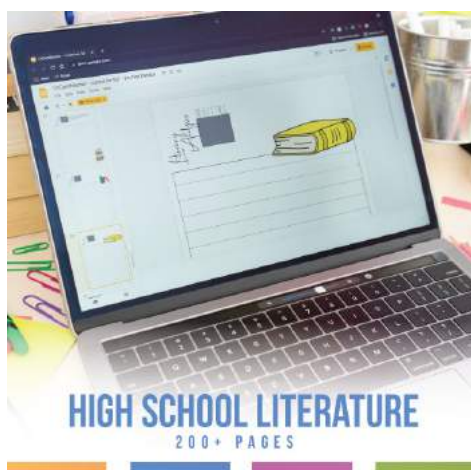
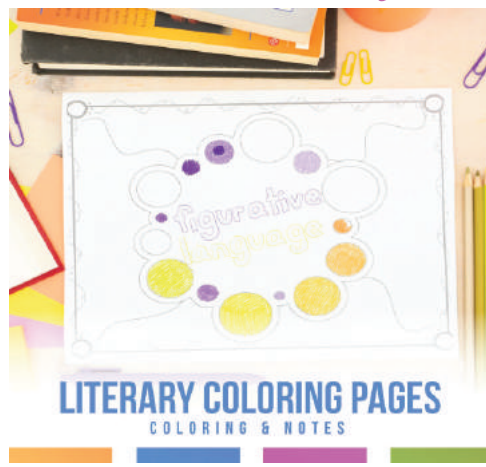
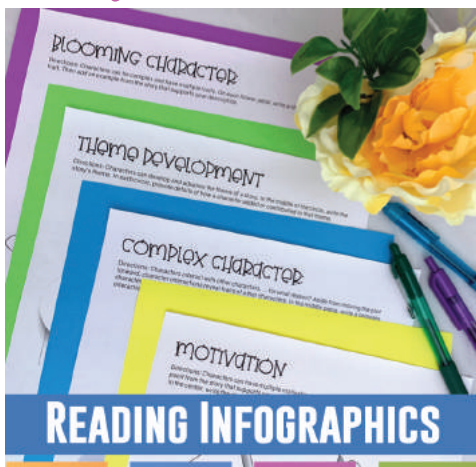
Lauralee, Language Arts Classroom

Thanks for the download!

Check out these blog posts that highlight literature lesson ideas:



These are other literature activities:



SYMBOL GRAPHIC ORGANIZERS

list of organizers & ideas for use

1. Clothing—connect to characterization
2. Music—expounding upon setting and character
3. Colors
4. Weather
5. Food
6. Nature
7. Possessions
8. Blooming symbol—use with any symbol
9. Animals
10. Unpack the symbol—dig deeper with any symbol

BONUS: Pig analysis. Many stories contain a pig (*Animal Farm*, *Oryx and Crake*) and I wanted to analyze with students the effect of choosing pigs. I have also uses the pig sheet as a fun activity with children's books. I will read a picture book that contains a pig (the Mercy Watson series works well), and students complete that graphic organizer as an extension activity. Students see how stories from their youth use animals to convey certain tones and messages.

Based on my analysis, these activities could meet:

RL.6.1

RL.7.1

RL.8.1

RL.6.3

RL.7.2

RL.8.2

RL.6.5

RL.7.3

RL.8.3

CLOTHING AS A SYMBOL

Name _____

WHEN AN AUTHOR DESCRIBES WHAT A CHARACTER WEARS, THE AUTHOR IS BUILDING INDIRECT CHARACTERIZATION WITH CLOTHING AS A SYMBOL.

Directions: Answer the following questions regarding clothing in your story.



HOW IS CLOTHING USED AS A CLUE FOR SOCIAL STATUS?



WHAT COLORS ARE THE CLOTHING FOR CHARACTERS?



WHICH CHARACTERS USE CLOTHING TO “STAND OUT” IN THE BOOK? WHICH CHARACTERS “BLEND IN”?



DOES AN ARTICLE OF CLOTHING COMMUNICATE A SPECIFIC IDEA? (LIKE A BAND SHIRT.)

Apply to a specific character: Now that you have looked at clothing in your story, choose a character and analyze that character’s clothing. Consider how the character’s style, clothing color, or overall presentation of clothing contributes to the character development.

MUSIC SYMBOLIZES. . .

Name _____

MUSIC—PLAYED, SUNG, OR QUOTED—IN A STORY CAN HAVE GREATER MEANING. THINK ABOUT WHY A CHARACTER HUMS A SONG OR WHY A SONG IS IN A CERTAIN PLACE IN THE STORY.

Directions: Find two examples of music from your story and write them below. Then answer the prompts.



EXAMPLE:

HOW DOES THIS SONG RELATE TO THE CHARACTER?

DRAW A CONCLUSION:



EXAMPLE:

HOW DOES THIS SONG RELATE TO THE SETTING?

DRAW A CONCLUSION:

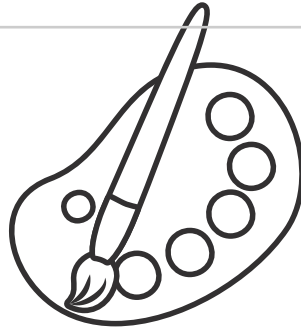
COLOR SYMBOLIZES. . .

Name _____

HOW CAN A COLOR PROVIDE DEPTH TO A CHARACTER OR SETTING? PAY ATTENTION TO THE USE OF COLORS IN A STORY. WHAT CAN THE USE OF COLOR REVEAL?

Directions: Write four examples from the story where color is used. Then draw a conclusion about what each color could symbolize in that certain situation.

SAMPLE:



EXAMPLE ONE:

EXAMPLE TWO:

EXAMPLE THREE:

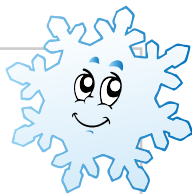
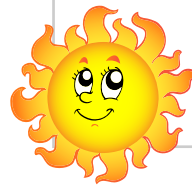
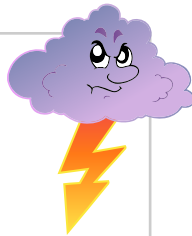
EXAMPLE FOUR:

WEATHER SYMBOLIZES. . .

Name _____

THE WEATHER CAN CONTRIBUTE TO THE OVERALL EXPLANATION OF A STORY. AS THE WEATHER CHANGES, THE CHANGE MAY SYMBOLIZE A LARGER MESSAGE TAKING PLACE IN THE STORY.

Directions: Review the weather in your story. Write examples that match each image, and then write what that example could symbolize. You might not complete each box.

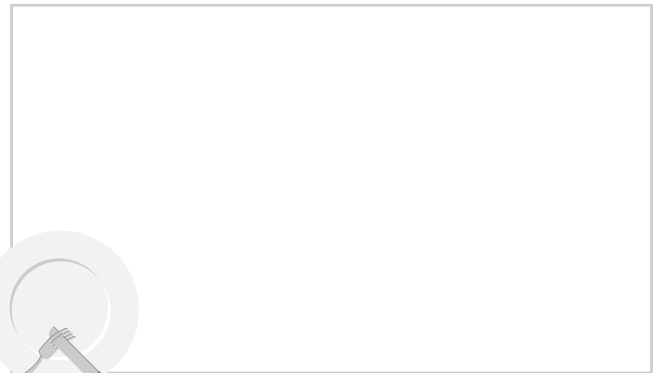
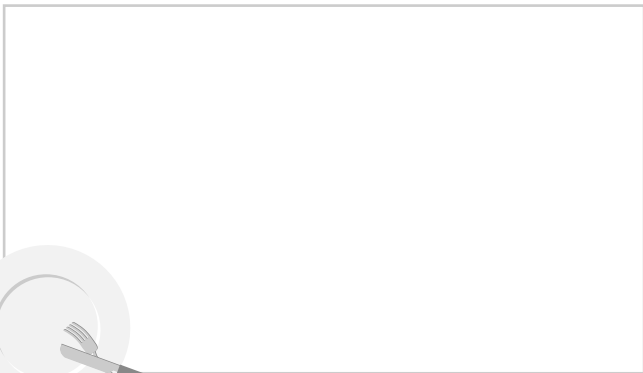
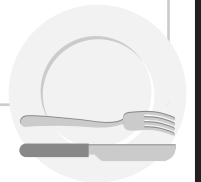
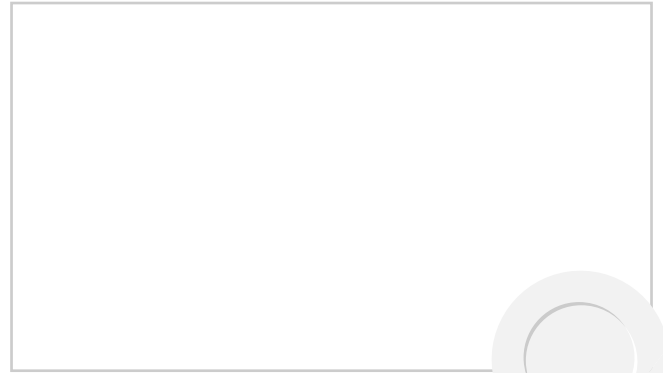
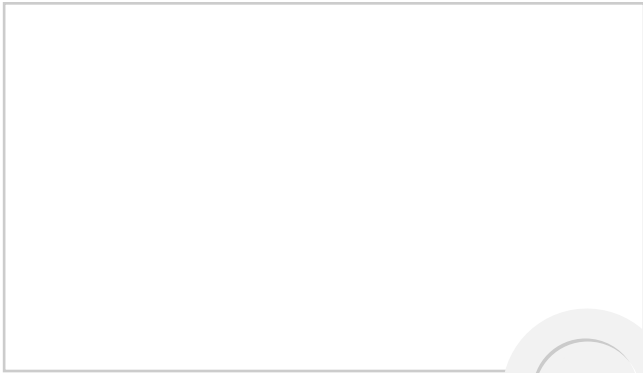
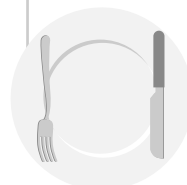
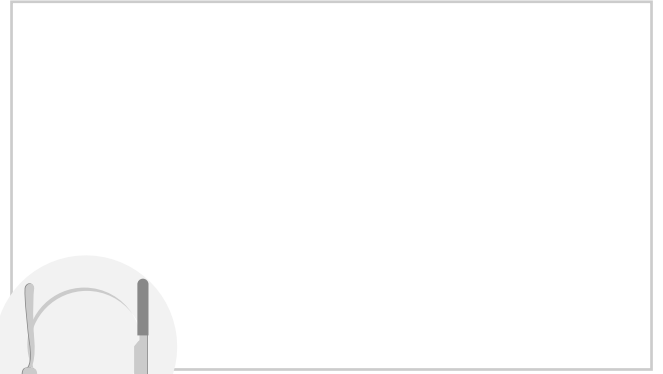
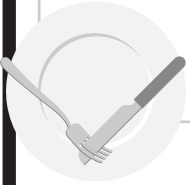
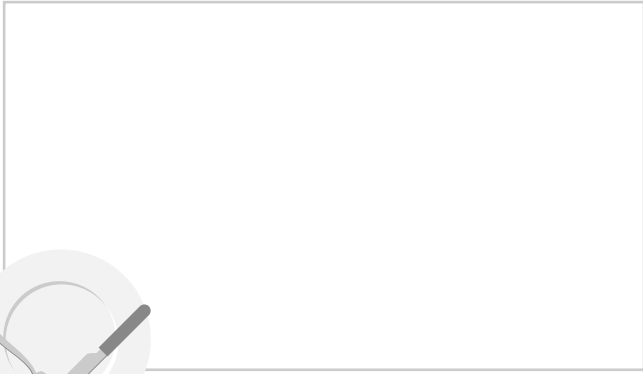


FOOD SYMBOLIZES. . .

Name _____

NOTICE HOW FOOD IS USED IN A STORY. WHERE IS FOOD MENTIONED? WHEN DOES A CHARACTER EAT? WHO EATS CERTAIN TYPES OF FOOD?

Directions: Review mentions of food or characters eating in your story. Write examples in each box, and then write what the use of food could symbolize. You might not complete each box.



NATURE SYMBOLIZES. . .

Name _____

NATURE MIGHT SEEM LIKE A BACKGROUND TO A PIECE OF LITERATURE, BUT NATURAL ELEMENTS CAN SYMBOLIZE BIGGER IDEAS.

Directions: Note examples of nature in your story. Answer the following prompts.

EXAMPLE ONE:

DESCRIBE THIS PIECE OF NATURE:

RELATE THE EXAMPLE TO THE BIGGER PICTURE:

EXAMPLE TWO:

DESCRIBE THIS PIECE OF NATURE:

RELATE THE EXAMPLE TO THE BIGGER PICTURE:

EXAMPLE THREE:

DESCRIBE THIS PIECE OF NATURE:

RELATE THE EXAMPLE TO THE BIGGER PICTURE:

POSSESSIONS SYMBOLIZE. . .

Name _____

HAVE YOU EVER HEARD OF A “STATUS SYMBOL”? SOMETIMES, A POSSESSION CAN REVEAL A CHARACTER TRAIT, SOCIAL STANDING, OR UNDERLYING MESSAGE.

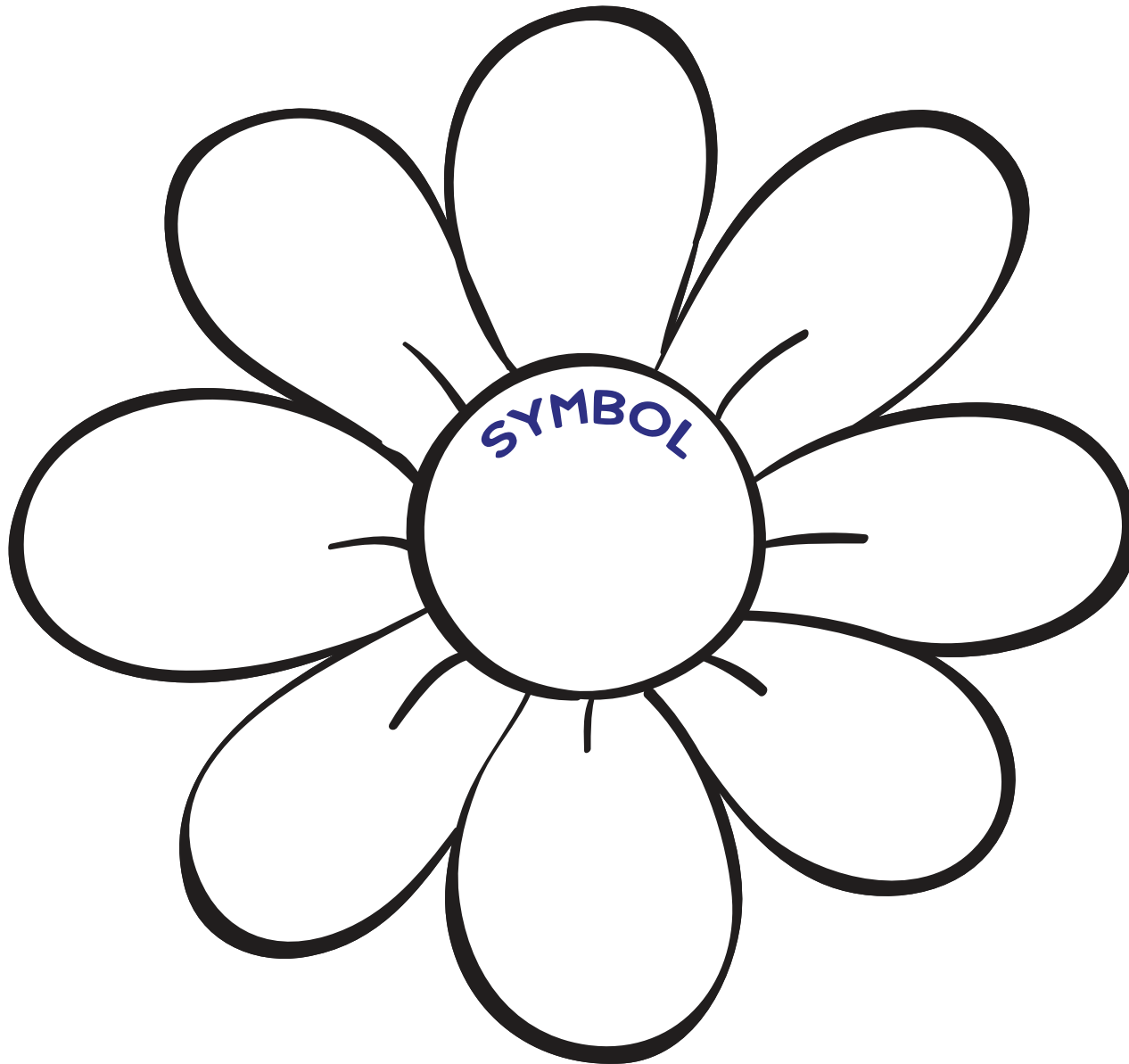
Directions: Find deeply described, repeated, or interesting possessions in your story. Write what the object might symbolize and reveal. You might not complete each box.



WATCH THE SYMBOL BLOOM

Name _____

Directions: The more you consider your symbol, the more you will understand its meaning. In the center circle, write your symbol. On each petal, write an idea or concept that further relates to your symbol.



Directions: Write two sentences that explain what you learned about this symbol.

ANIMALS REVEAL . . .

Name _____

Directions: Review mentions of animals in your story. Write an example and the page number in each box. Then write what the presence of that animal could symbolize.

ANIMAL

PAGE #

ANIMAL

PAGE #

ANIMAL

PAGE #

ANIMAL

PAGE #

ANIMAL

PAGE #

ANIMAL

PAGE #

ANIMAL

PAGE #

ANIMAL

PAGE #

ANIMAL

PAGE #

UNPACK THE SYMBOL

Name _____

Directions: The more ideas that you can understand about your symbol, the more deeply you will understand the symbol's connection to the story. In the first box, write the symbol. Then, unpack the symbol with answers to the questions.



SYMBOL & CONTEXT



HOW DOES THIS SYMBOL RELATE TO THE STORY?



WHAT ARE IMPLICATIONS IN LIFE, SOCIETY, OR THE WORLD OF THIS SYMBOL?



SYMBOL & CONTEXT



HOW DOES THIS SYMBOL RELATE TO THE STORY?



WHAT ARE IMPLICATIONS IN LIFE, SOCIETY, OR THE WORLD OF THIS SYMBOL?

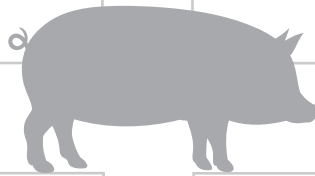
Pig:

A MAMMAL WITH FOUR LEGS; SWINE; PORK.

Razorback BABIRUSA Pigpen OINKER
SHOAT Pigsty PIGGISH WARTHOG
Farrow SOW Porcine Hog
PECCARY BOAR PIGLET PIGGY

What do people normally mean when they describe someone as “pig-like”?

Many books contain pigs. Aside from this story, what famous books have pigs as characters?



Pigs frequent fairy tales as well. What are the pigs' roles in these stories?

Overall, how are pigs portrayed in stories? Is the portrayal positive or negative?