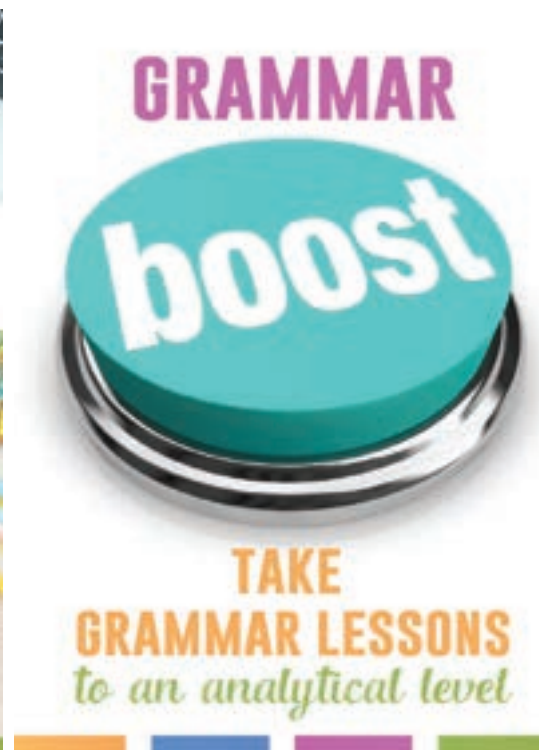
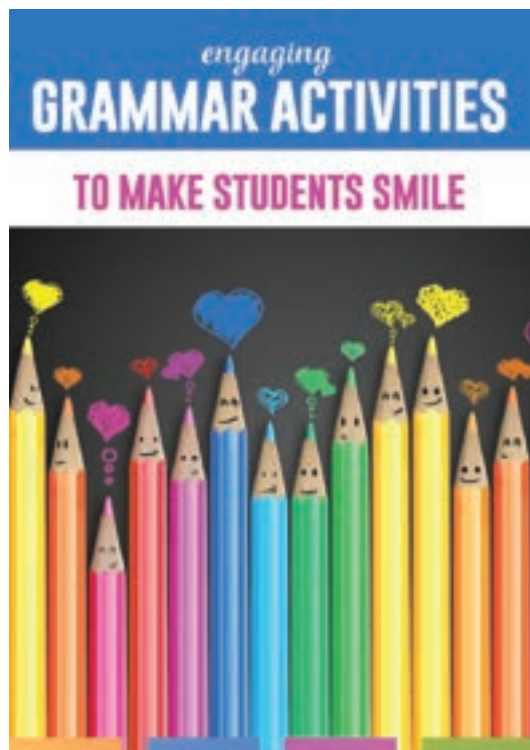
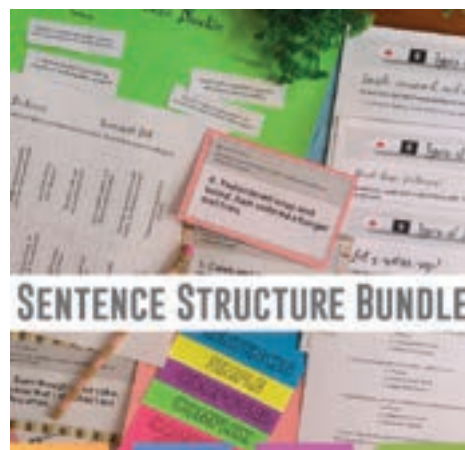
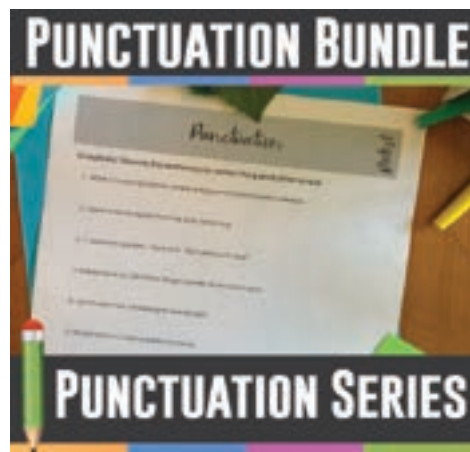


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Please email me with questions: lauralee@languageartsclassroom.com

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Thanks again,

Lauralee, Language Arts Classroom

Subjects and Verbs

Directions: Underline the subjects and circle the verbs in the following sentences. Then write if each verb is in active or passive voice.

1. Seth accidentally broke the machine's handle.
2. Late into the night, the paper was researched.
3. Roger assembled and polished his nephew's swing set.
4. Latesha decorated the scrapbook with glitter.
5. Our schedule was arranged by Rachel.
6. Remy brought a cake to the party.
7. That painting was purchased by Ron.
8. For school, my outfit was pressed by mom.
9. All of those papers were shredded.
10. The video game was turned off.

Subject:

What the sentence is about.

Verb:

The action of the sentence.

Subjects and Verbs

Directions: Underline the subjects and circle the verbs in the following sentences. Then write if each verb is in active or passive voice.

1. Seth accidentally broke the machine's handle.

active

2. Late into the night, the paper was researched.

passive

3. Roger assembled and polished his nephew's swing set.

active

4. Latesha decorated the scrapbook with glitter.

active

5. Our schedule was arranged by Rachel.

passive

6. Remy brought a cake to the party.

active

7. That painting was purchased by Ron.

passive

8. For school, my outfit was pressed by mom.

passive

9. All of those papers were shredded.

passive

10. The video game was turned off.

passive

Subject:

What the sentence is about.

Verb:

The action of the sentence.



Voice

Directions: Underline the subjects in the following sentences. Then write if each verb is in active or passive voice.

1. In the morning, dad will make waffles.
2. Last night, the dog ran away.
3. The card was signed by Claire.
4. My neighbor's beagle was taken on a walk.
5. Evelyn wrapped the presents.
6. The cat purred loudly after his meal.
7. Scott painted the fence for his friend.
8. Ladonna's hair was fixed.
9. The books were ordered by Joan.
10. Logan watched television after breakfast.

Voice

Directions: Underline the subjects in the following sentences. Then write if each verb is in active or passive voice.

Note: Ask students to identify the verbs— and then to ask themselves whether the subjects they just found are completing those verbs or not.

1. In the morning, dad will make waffles.

active

2. Last night, the dog ran away.

active

3. The card was signed by Claire.

passive

4. My neighbor's beagle was taken on a walk.

passive

5. Evelyn wrapped the presents.

active

6. The cat purred loudly after his meal.

active

7. Scott painted the fence for his friend.

active

8. Ladonna's hair was fixed.

passive

9. The books were ordered by Joan.

passive

10. Logan watched television after breakfast.

active

Directions: Each sentence below is in passive voice. Change each one to active by adding a subject.

Sometimes a "by" prepositional phrase will be toward the end of the sentence. Other times, you will need to choose the subject when changing a passive verb to an active one.

1. The paper was scribbled.
2. Our meal will be grilled.
3. After every walk, the dog is given a treat.
4. The toys were dumped on the floor.
5. Those flowers were watered in the backyard.
6. Yesterday, the game was watched.
7. Those potatoes were placed in the oven for baking.
8. Beth's hair was brushed.
9. Mysteriously, the classroom was dusted.
10. A balloon was popped.

Directions: Each sentence below is in passive voice. Change each one to active by adding a subject.

Sometimes a "by" prepositional phrase will be toward the end of the sentence. Other times, you will need to choose the subject when changing a passive verb to an active one.

1. The paper was scribbled.

The baby scribbled on the paper.

2. Our meal will be grilled.

Mom will grill our meal.

3. After every walk, the dog is given a treat.

After every walk, dad gives the dog a treat.

4. The toys were dumped on the floor.

My brother dumped the toys on the floor.

5. Those flowers were watered in the backyard.

Grandma watered the flowers in the backyard.

6. Yesterday, the game was watched.

Yesterday, we watched the game.

7. Those potatoes were placed in the oven for baking.

Craig placed those potatoes in the oven for baking.

8. Beth's hair was brushed.

Carley brushed Beth's hair.

9. Mysteriously, the classroom was dusted.

Mysteriously, someone dusted the classroom.

10. A balloon was popped.

A child popped a balloon.



Voice

Directions: Underline the verb in each sentence. Then write if each verb is in active or passive voice.

1. Bryan forgets his lunch box at school too often.
2. The table was scrubbed by the waiter.
3. The tree was given water.
4. The forest needs protection from fires.
5. Please give me the shopping bag.
6. The car's oil was changed.
7. Jane's new phone has been ruined.
8. The baby crawled under the table.
9. Beth was given a candy bar.
10. Stacy's pen broke, and she got ink on her hand.

Voice

Directions: Underline the verb in each sentence. Then write if each verb is in active or passive voice.

1. Bryan forgets his lunch box at school too often.

active

2. The table was scrubbed by the waiter.

passive

3. The tree was given water.

passive

4. The forest needs protection from fires.

active

5. Please give me the shopping bag.

active

6. The car's oil was changed.

passive

7. Jane's new phone has been ruined.

passive

8. The baby crawled under the table.

active

9. Beth was given a candy bar.

passive

10. Stacy's pen broke, and she got ink on her hand.

active, active



Voice

Directions: Underline the verb in each sentence. Then write if each verb is in active or passive voice.

11. Lunch was served!

12. Hungry and tired, the baby fussed.

13. The horse was fed oats.

14. My nails were painted a sparkling pink.

15. The soda was spilled, making the floor sticky!

16. Because of the hot weather, the teachers passed out water bottles.

17. Running gave Tom great endurance.

18. Ryan's car had been washed.

19. Brianna's toy chest was broken by her careless brother!

20. The couch was torn into tiny pieces of fluff.

Voice

Directions: Underline the verb in each sentence. Then write if each verb is in active or passive voice.

11. Lunch was served!

passive

12. Hungry and tired, the baby fussed.

active

13. The horse was fed oats.

passive

14. My nails were painted a sparkling pink.

passive

15. The soda was spilled, making the floor sticky!

passive

16. Because of the hot weather, the teachers passed out water bottles.

active

17. Running gave Tom great endurance.

active

18. Ryan's car had been washed.

passive

19. Brianna's toy chest was broken by her careless brother!

passive

20. The couch was torn into tiny pieces of fluff.

passive



Voice

Directions: Write if each verb in each sentence is in active or passive voice. If the verb is in passive voice, rewrite the sentence to make it active voice.

1. The baby slept all day.
2. The puppy was given a treat.
3. The iron's button was flipped off.
4. Gabe needed a bonus point.
5. The lunch was prepared by Jill.
6. Games are won by devoted athletes.
7. Brownies taste better with ice cream!
8. The lotion dripped from the bottle.
9. Give Jack his money!
10. Tyler and Sue prepared the book report.

Voice

Directions: Write if each verb in each sentence is in active or passive voice. If the verb is in passive voice, rewrite the sentence to make it active voice.

1. The baby slept all day. **active**
2. The puppy was given a treat. **passive**, *Jennifer gave the puppy a treat.*
3. The iron's button was flipped off. **passive**, *Dad flipped off the iron's button.*
4. Gabe needed a bonus point. **active**
5. The lunch was prepared by Jill. **passive**, *Jill prepared the lunch.*
6. Games are won by devoted athletes. **passive**, *Devoted athletes win games.*
7. Brownies taste better with ice cream! **active**
8. The lotion dripped from the bottle. **active**
9. Give Jack his money! **active**
10. Tyler and Sue prepared the book report. **active**



Voice

Directions: Write if each verb in each sentence is in active or passive voice. If the verb is in passive voice, rewrite the sentence to make it active voice.

11. I wrote my resume, and my dad edited it.

12. Digging in the dirt makes Kara filthy.

13. The house was dusted and vacuumed.

14. The car was filled with gasoline by Shirley.

15. Leaving it all behind, Rocky and Samantha drove to a retirement village.

16. The boy exited the bus and walked up the path to his driveway.

17. The music was played quite loudly.

18. The birthday celebration was held at the campground.

19. Beside the pavilion, the snacks were soaked.

20. The baby played the game.

Voice

Directions: Write if each verb in each sentence is in active or passive voice. If the verb is in passive voice, rewrite the sentence to make it active voice.

11. I wrote my resume, and my dad edited it. **active, active**

12. Digging in the dirt makes Kara filthy. **active**

13. The house was dusted and vacuumed. **passive**, *My brother dusted and vacuumed the house.*

14. The car was filled with gasoline by Shirley. **passive**, *Shirley filled the car with gasoline.*

15. Leaving it all behind, Rocky and Samantha drove to a retirement village. **active**

16. The boy exited the bus and walked up the path to his driveway. **active**

17. The music was played quite loudly. **passive**, *The DJ played the music quite loudly.*

18. The birthday celebration was held at the campground. **passive**, *The parents held the birthday celebration at the campground.*

19. Beside the pavilion the snacks were soaked. **passive**, *The rain soaked the snacks underneath the pavilion.*

20. The baby played the game. **active**

Mentor Sentences

Directions: Read this excerpt from *Little Women* by Louisa May Alcott.

“Jo never went back to Aunt March, for the old lady took such a fancy to Amy that she bribed her... Amy would have served a far harder mistress. So she gave her mornings to duty, her afternoons to pleasure, and prospered finely. Jo meantime devoted herself to literature.”

This paragraph contains seven verbs/verb phrases. Circle all of the verbs.

« Active Voice: when the subject of the sentence completes the verb.

« Passive Voice: when the subject of the sentence does not complete the verb.

All of the verbs above are in active voice. Choose two of these and rewrite them to be in passive voice.

Directions: Underline each verb. Label it as active or passive voice.

1. Katherine puffed the pillows.
2. The shelves were dusted by Clint.
3. Those apples were peeled.
4. Yesterday, Blake signed paperwork for his new car.
5. The family watched a movie together.

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« Active Voice: when the subject of the sentence completes the verb.

« Passive Voice: when the subject of the sentence does not complete the verb.

All of the verbs above are in active voice. Choose two of these and rewrite them to be in passive voice.

answers will vary:

A fancy was taken to Amy by the old lady.

Amy was bribed by her.

A far harder mistress would have been served by Amy.

Directions: Underline each verb. Label it as active or passive voice.

1. Katherine puffed the pillows.

active

2. The shelves were dusted by Clint.

passive

3. Those apples were peeled.

passive

4. Yesterday, Blake signed paperwork for his new car.

active

5. The family watched a movie together.

active

COMMON WRITING ERROR: PASSIVE VOICE



PROBLEM:

Unnecessary passive voice slows a reader's experience.

SOLUTION:

Only use passive voice with purpose.

Directions: Underline the verbs in the following sentences. Label each as being in passive or active voice. If the verb is in passive voice and should be in active voice, rewrite the sentence.

1. Jamalye dusted her house.
2. My dog was given a bath.
3. Jameson was writing a poem.
4. Last night, Megan drove her brother home.
5. After band practice, the instruments were put away.
6. The battery was smashed into pieces.
7. Braylon tidied his bedroom.
8. Before school, Jeni's hair was brushed.
9. Blocks were assembled by all the children.
10. Brady and Waylon's apartment was robbed.

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1. Jamalye dusted her house.

active

2. My dog was given a bath.

passive: Matt gave the dog a bath.

3. Jameson was writing a poem.

active

4. Last night, Megan drove her brother home.

active

5. After band practice, the instruments were put away.

passive: After band practice, students put away their instruments.

6. The battery was smashed into pieces.

passive: The machine smashed the battery into pieces.

7. Braylon tidied his bedroom.

active

8. Before school, Jeni's hair was brushed.

passive: Before school, Jeni brushed her hair.

9. Blocks were assembled by all the children.

passive: The children assembled the blocks.

10. Brady and Waylon's apartment was robbed.

passive: This sentence should remain passive so not to draw attention to the person who did something wrong.