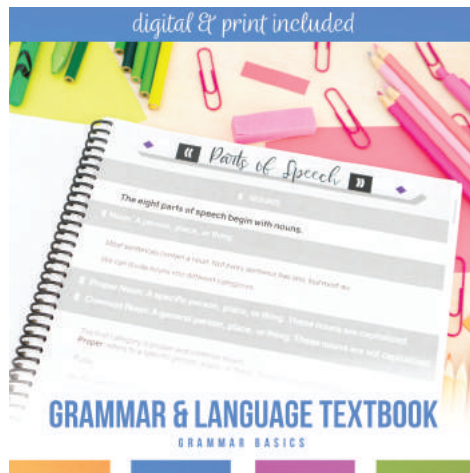


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You will be asked to make a copy. Make a copy, and you will have the Slides presentation in your Google Drive. Share with students via email or Google Classroom!

Students will be able to move the pieces in the grammar sorts. The answer key is in the PDF.

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# Verbals

# Grammar Scramble

Directions: Decide which verbal each sentence contains: gerund, participle, or infinitive. Cut the sentences apart. Glue each piece in the correct category.

Mom stopped the bleeding with a bandage.

For vacation, we plan to fly.

Brooklyn, jumping rope, seemed happy.

Last night, Stella tried to stay awake.

Brent needs to finish his project.

Put the broken glass in the trash.

Defeated, Hillary slumped on the couch.

Do you plan to extend the deadline?

James has to return his uniform.

My brother dislikes my dancing.

I'm scared of crashing.

Everly took time to visit.

Suzanne gave skating a try.

Walking downtown, Rachel saw many people.

Amanda, tossing her hair, was caught in the rain.

Reading a book, Shirley seemed content.

Herman helped the group by donating time.

Tyson got a ticket for littering.

I see Ryan throwing paper airplanes.

Ryan wants to move next year.

# Verbals

# Grammar Scramble

Directions: Decide which verbal each sentence contains: gerund, participle, or infinitive. Cut the sentences apart. Glue each piece in the correct category.

Mikey knows that racing is dangerous.

Counting to ten, the preschooler beamed with pride.

Dad is going to paint our mailbox.

To eat three healthy meals takes preparation.

Hanging the poster there is our only option.

Connor, playing video games, strained his eyes.

Grayson knows to brush his teeth at night.

Picking up the chair hurt my back.

Chester, hanging up shirts, frowned at the hangers.

My parents love decorating for the holidays.

## SCRAMBLE: Answer Key

### Gerunds

1. Mom stopped the bleeding with a bandage.
2. Herman helped the group by donating time.
3. My brother dislikes my dancing.
4. Tyson got a ticket for littering.
5. Mikey knows that racing is dangerous.
6. Suzanne gave skating a try.
7. I'm scared of crashing.
8. Hanging the poster there is our only option.
9. Picking up the chair hurt my back.
10. My parents love decorating for the holidays.

### Infinitives

11. Grayson knows to brush his teeth at night.
12. James has to return his uniform.
13. Last night, Stella tried to stay awake.
14. For vacation, we plan to fly.
15. Do you plan to extend the deadline?
16. Everly took time to visit.
17. To eat three healthy meals takes preparation.
18. Brent needs to finish his project.
19. Ryan wants to move next year.
20. Dad is going to paint our mailbox.

### Participles

21. Walking downtown, Rachel saw many people.
22. Connor, playing video games, strained his eyes.
23. Reading a book, Shirley seemed content.
24. Put the broken glass in the trash.
25. Brooklyn, jumping rope, seemed happy.
26. Chester, hanging up shirts, frowned at the hangers.
27. Counting to ten, the preschooler beamed with pride.
28. I see Ryan throwing paper airplanes.
29. Amanda, tossing her hair, must have been caught in the rain.
30. Defeated, Hillary slumped on the couch.

# Verbals

Gerunds

Participles

# Verbals

Infinitives

# Gerunds & Parts of a Sentence Grammar Scramble

Directions: Look at the gerund in each sentence. Decide each gerund's function in the sentence: subject, direct object, indirect object, or object of a preposition. Glue each piece in the correct category.

Jenny plans on horse riding for exercise.

Isaac loves snuggling in his bed.

That toddler loves stomping through the store.

Eric disliked stacking those bricks.

Oda gives racing extra patience and time.

Fred gives swimming his best effort.

Ryanne dislikes cleaning.

Grandma loves baking for Thanksgiving.

Whining will not get you any favors.

Concentrating is difficult with so much noise!

We gave snorkeling a chance.

It is time for dancing.

Snoring is part of the dog's repertoire.

Twisting to old music is a fun idea.

When dad retired, traveling was his first goal.

Try writing your ideas.

Certain schools cancel classes for hunting.

Rock climbing is tough work.

Jonathan was in the mood for shopping.

I don't want to hear all of this complaining.

# Gerunds & Parts of a Sentence Grammar Scramble

Directions: Underline the gerund in each sentence. Decide each gerund's function in the sentence: subject, direct object, indirect object, or object of a preposition. Glue each piece in the correct category.

Jenny plans on horse riding for exercise.

Isaac loves snuggling in his bed.

That toddler loves stomping through the store.

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## Grammar Scramble Answer Key

Gerunds as subjects, direct objects, indirect objects, and objects of prepositions.

### SUBJECT

Whining will not get you any favors.

Snoring is part of the dog's repertoire.

When dad retired, traveling was his first goal.

Concentrating is difficult with so much noise!

Rock climbing is tough work.

Twisting to old music is a fun idea.

### DIRECT OBJECT

That toddler loves stomping through the store.

Ryanne dislikes cleaning.

Isaac loves snuggling in his bed.

Eric disliked stacking those bricks.

Grandma loves baking for Thanksgiving.

Try writing down your ideas.

### INDIRECT OBJECT

We gave snorkeling a chance.

Fred gives swimming his best effort.

Oda gives racine extra patience and time.

### OBJECT OF A PREPOSITION

Jenny plans on horse riding for exercise.

Certain schools cancel classes for hunting.

It is time for dancing.

I don't want to hear all of this complaining.

Jonathan was in the mood for shopping.

Note: The scramble is in two different forms for differentiation. One has the gerunds underlined. The other does not. This provides extra options for what your students need - identification practice, or only practice with gerunds' role in a sentence.

# Gerunds

Subject

Direct Object

# Gerunds

Indirect Object

Object of the Preposition

# VERBAL EXIT TICKET

Name: \_\_\_\_\_

Directions: Define the following terms.

Infinitive:

Directions: Add an infinitive.

1. \_\_\_\_\_ makes for a long night.
2. \_\_\_\_\_, listen in class.
3. The boy loves \_\_\_\_\_.
4. Molly needs \_\_\_\_\_.
5. Jason wanted \_\_\_\_\_.

Gerund:

Directions: Add a gerund.

1. Addison gave \_\_\_\_\_ an honest attempt.
2. Craig loves \_\_\_\_\_ during the summer.
3. Ellie earned a scholarship for \_\_\_\_\_.
4. Sam enjoys \_\_\_\_\_.
5. \_\_\_\_\_ is a fun Saturday activity.

Participle:

Directions: Add a participle.

1. Cain, \_\_\_\_\_, rode on the bus.
2. The \_\_\_\_\_ glass probably needs thrown away.
3. \_\_\_\_\_, Piper handed out cookies.
4. Brian's newly \_\_\_\_\_ bookshelf looks nice.
5. \_\_\_\_\_, Julie fell asleep on the couch.