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Check out these blog posts that highlight grammar lesson ideas:

engaging GRAMMAR ACTIVITIES

TO MAKE STUDENTS SMILE



HIGH SCHOOL GRAMMAR resources



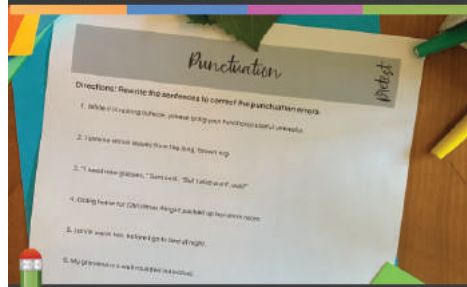
TAKE
GRAMMAR LESSONS
to an analytical level

These are other language arts activities:



CLAUSES independent & dependent

PUNCTUATION BUNDLE



PUNCTUATION SERIES

PRINT DIRECTIONS & PIECES



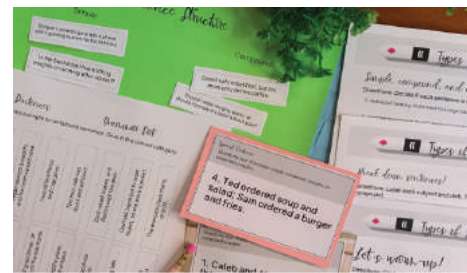
PRINT & SORT -
GRAMMAR CONCEPTS NEEDED:
PHRASES, CLAUSES,
CONJUNCTIONS, PUNCTUATION

editable!

GRAMMAR BUNDLE



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SENTENCE STRUCTURE BUNDLE



GRAMMAR TEXTBOOK

Thanks for the download!

Please make a copy of this:

<https://docs.google.com/presentation/u/1/d/1rbd1G59fS-SCIIyloV3AneRPPzLHjsxVKwDdmh4SHyI/copy>

You will be asked to make a copy. Make a copy, and you will have the Slides presentation in your Google Drive. Share with students via email or Google Classroom!

They will be able to move the pieces. The answer key is in the editable word document.

Please email me with questions: lauralee@languageartsclassroom.com

Pretest

Directions: Label the underlined part of a sentence: subject, verb, direct object, indirect object, predicate nominative, or predicate adjective.

1. Blake and Caden gave Sam the basketball.
2. Brown and crispy, the plant needs water.
3. Please pass the crackers.
4. I would like a cheese and pepperoni pizza.
5. That movie is a classic.
6. Dad is smoking meat for dinner.
7. Will you bring the umbrella to the beach?
8. Lyn finished the mile run.
9. Greg handed Jeff the remote.
10. Those pies are too sweet.

Pretest

Directions: Label the underlined part of a sentence: subject, verb, direct object, indirect object, predicate nominative, or predicate adjective.

1. Blake and Caden gave Sam the basketball.

indirect object

2. Brown and crispy, the plant needs water.

subject

3. Please pass the crackers.

verb

4. I would like a cheese and pepperoni pizza.

direct object

5. That movie is a classic.

predicate nominative

6. Dad is smoking meat for dinner.

direct object

7. Will you bring the umbrella to the beach?

subject

8. Lyn finished the mile run.

verb

9. Greg handed Jeff the remote.

indirect object

10. Those pies are too sweet.

predicate adjective

« Parts of a Sentence »

Directions: Label each sentence's subject and verb. Some sentences may have compound subjects or compound verbs.

1. Every afternoon, the dog stretches and yawns after his morning nap.
2. Aberle drove to her hair appointment and then grabbed lunch with Drake.
3. Jasper chopped wood with his dad until sundown.
4. Lacey curled up with her dog, Toby.
5. George and Henry washed and dried the dishes to help their mother.
6. In the morning, customers pour into the popular diner.
7. Can the baby walk?
8. That barn houses horses and cows, for animals need protection from the elements.
9. Emma mowed the grass, but she forgot to trim the hedges.
10. Lewis drove home, for he was tired and wanted to sleep!

« Parts of a Sentence »

Directions: Label each sentence's subject and verb. Some sentences may have compound subjects or compound verbs.

1. Every afternoon, the dog stretches and yawns after his morning nap.

subject - dog verb - stretches, yawns

2. Aberle drove to her hair appointment and then grabbed lunch with Drake.

subject - Aberle verb - drove, grabbed

3. Jasper chopped wood with his dad until sundown.

subject - Jasper verb - chopped

4. Lacey curled up with her dog, Toby.

subject - Lacey verb - curled

5. George and Henry washed and dried the dishes to help their mother.

subject - George, Henry verb - washed, dried

6. In the morning, customers pour into the popular diner.

subject - customers verb - pour

7. Can the baby walk?

subject - baby verb - can walk

8. That barn houses horses and cows, for animals need protection from the elements.

subject - barn, animals verb - houses, need

9. Emma mowed the grass, but she forgot to trim the hedges.

subject - Emma, she verb - mowed, forgot

10. Lewis drove home, for he was tired and wanted to sleep!

subject - Lewis, he verb - drove, was, wanted

« Parts of a Sentence »

Directions: Cross out every prepositional phrase. Then label every subject, verb, and direct object.

1. After his bath, the dog shook the water.
2. At night, Georgia works a second job for extra money.
3. George put presents under the tree.
4. Jackson handed Alyce the box of chocolates.
5. At the dance, Abigail ate cheesecake, and Scott drank punch.
6. Harrison played video games with Erin in the basement.
7. For his mom's birthday, Hunter drew a picture and framed it.
8. Ashley wiped her glasses with a towel.
9. For prom, Drake bought his date flowers.
10. At practice, Gretta tied her hair with a band.

« Parts of a Sentence »

Directions: Cross out every prepositional phrase. Then label every subject, verb, and direct object.

1. ~~After his bath~~, the dog shook the water.

subject: dog verb: shook direct object: water

2. ~~At night~~, Georgia works a second job ~~for extra money~~.

subject: Georgia verb: works direct object: job

3. George put presents ~~under the tree~~.

subject: George verb: put direct object: presents

4. Jackson handed Alyce the box ~~of chocolates~~.

subject: Jackson verb: handed direct object: box

5. ~~At the dance~~, Abigail ate cheesecake, and Scott drank punch.

subject: Abigail verb: ate direct object: cheesecake

subject: Scott verb: drank direct object: punch

6. Harrison played video games ~~with Erin in the basement~~.

subject: Harrison verb: played direct object: games

7. ~~For his mom's birthday~~, Hunter drew a picture and framed it.

subject: Hunter verb: drew/framed direct object: picture/it

8. Ashley wiped her glasses ~~with a towel~~.

subject: Ashley verb: wiped direct object: glasses

9. ~~For prom~~, Drake bought his date flowers.

subject: Drake verb: bought direct object: flowers

10. ~~At practice~~, Gretta tied her hair ~~with a band~~.

subject: Gretta verb: tied direct object: hair

« Parts of a Sentence »

Directions: Label each part of the sentence from the sentences below.
Options include: subject, verb, and direct object.

1. Henry wanted candy.
2. Niles understands the math problem.
3. Karen made a lasagna.
4. Connor and Cassie drove the go-cart.
5. Paul carried the chair into the house.
6. Sam milked the cows.
7. Brittany washed her blankets.
8. Chad knew the answer.
9. Calista hammered the wood.
10. Tina hoed the garden.

« Parts of a Sentence »

Directions: Label each part of the sentence from the sentences below.
Options include: subject, verb, and direct object.

1. Henry wanted candy.

subject - Henry verb - wanted direct object - candy

2. Niles understands the math problem.

subject - Niles verb - understands direct object - problem

3. Karen made a lasagna.

subject - Karen verb - made direct object - lasagna

4. Connor and Cassie drove the go-cart.

subject - Connor, Cassie verb - drove direct object - go-cart

5. Paul carried the chair into the house.

subject - Paul verb - carried direct object - chair

6. Sam milked the cows.

subject - Sam verb - milked direct object - cows

7. Brittany washed her blankets.

subject - Brittany verb - washed direct object - blankets

8. Chad knew the answer.

subject - Chad verb - knew direct object - answer

9. Calista hammered the wood.

subject - Calista verb - hammered direct object - wood

10. Tina hoed the garden.

subject - Tina verb - hoed direct object - garden

« Parts of a Sentence »

Mentor Sentences

Directions: Read this excerpt from *Little Women* by Louisa May Alcott and label the parts of a sentence.

“I wouldn’t leave a word out of it.”

“You’ll spoil it.”

“It was a pictorial sheet.”

Directions: Label each part of the sentence from the sentences below.

1. Pedro took his cat to the vet.
2. Those croûtons are gross.
3. Marco wasted his money.
4. Alyce and Sarah went to the softball game.
5. Last night, Bella picked flowers.
6. Spray the lawn, please.
7. Soledad turned up the heat.
8. Buses are welcome there.
9. Renee ran that marathon.
10. Rachel ate chicken for dinner.

« Parts of a Sentence »

Mentor Sentences

Directions: Read this excerpt from *Little Women* by Louisa May Alcott and label the parts of a sentence.

“I wouldn't leave a word out of it.”

I - subject would leave - verb word - direct object

“You'll spoil it.”

You - subject will spoil - verb it - direct object

“It was a pictorial sheet.”

It - subject was - verb sheet - predicate nominative

Directions: Label each part of the sentence from the sentences below.

1. Pedro took his cat to the vet.

Pedro - subject took - verb cat - direct object

2. Those croûtons are gross.

croûtons - subject are - verb gross - predicate adjective

3. Marco wasted his money.

Marco - subject wasted - verb money - direct object

4. Alyce and Sarah went to the softball game.

Alyce, Sarah - subject went - verb

5. Last night, Bella picked flowers.

Bella - subject picked - verb flowers - direct object

6. Spray the lawn, please.

(you) - subject spray - verb lawn - direct object

7. Soledad turned up the heat.

Soledad - subject turned - verb heat - direct object

8. Buses are welcome there.

buses - subject are - verb welcome - predicate adjective

9. Renee ran that marathon.

Renee - subject ran - verb marathon - direct object

10. Rachel ate chicken for dinner.

Rachel - subject ate - verb chicken - direct object

« Parts of a Sentence »

Directions: Label each part of the sentence from the sentences below.
Options include: subject, verb, direct object, and indirect object.

1. Mikey asked Ruthanne a question.
2. Richelle will charge her sister rent.
3. Brandon offered Harrison a job.
4. I will find Ellie an outfit.
5. Katie sent her brother an email.

Directions: Underline the objective complements in the sentences below.

1. The class elected James treasurer.
2. Sandi made Eric leader.
3. Thomas found the dog messy.
4. Janie considers Martin friendly.
5. Tony declared the meat rotten.

« Parts of a Sentence »

Directions: Label each part of the sentence from the sentences below.
Options include: subject, verb, direct object, and indirect object.

1. Mikey asked Ruthanne a question.

subject - Mikey verb - asked direct object - question indirect object - Ruthanne

2. Richelle will charge her sister rent.

subject - Richelle verb - will charge direct object - rent indirect object - sister

3. Brandon offered Harrison a job.

subject - Brandon verb - offered direct object - job indirect object - Harrison

4. I will find Ellie an outfit.

subject - I verb - will find direct object - outfit indirect object - Ellie

5. Katie sent her brother an email.

subject - Katie verb - sent direct object - email indirect object - brother

Directions: Underline the objective complements in the sentences below.

1. The class elected James treasurer.

2. Sandi made Eric leader.

3. Thomas found the dog messy.

4. Janie considers Martin friendly.

5. Tony declared the meat rotten.

« Parts of a Sentence »

Action and Linking Verbs

Directions: Underline every verb below. Then label each as an action or linking verb.

1. Jackson planned to run later.
2. Shane gave Brendan his study guide.
3. These fries seem soggy.
4. Feel the clothes. Are they dry?
5. Alyssa tasted the broth.
6. Yesterday, Shanille appeared crestfallen.
7. Luke appeared on stage.
8. Grandpa's pie tastes yummy.
9. No! Keep that secret quiet!
10. Hannah delivers the mail on Saturdays.

« Parts of a Sentence »

Action and Linking Verbs

Directions: Underline every verb below. Then label each as an action or linking verb.

1. Jackson planned to run later.

action

2. Shane gave Brendan his study guide.

action

3. These fries seem soggy.

linking

4. Feel the clothes. Are they dry?

action

linking

5. Alyssa tasted the broth.

action

6. Yesterday, Shanille appeared crestfallen.

linking

7. Luke appeared on stage.

action

8. Grandpa's pie tastes yummy.

linking

9. No! Keep that secret quiet!

action

10. Hannah delivers the mail on Saturdays.

action

« Parts of a Sentence »

Directions: Label each part of the sentence from the sentences below.
Options include: subject, verb, predicate nominative, and predicate adjective.

1. SuSu was asleep on the couch.
2. Taylor is captain of the team.
3. We are teammates.
4. The car appears rusty.
5. Our dog smells funky.
6. Abi is a wonderful runner.
7. He acts silly sometimes.
8. Corey was an orator last year.
9. Preston feels sick.
10. Daphne looks ready.

« Parts of a Sentence »

Directions: Label each part of the sentence from the sentences below.
Options include: subject, verb, predicate nominative, and predicate adjective.

1. SuSu was asleep on the couch.

subject - SuSu verb - was predicate adjective - asleep

2. Taylor is captain of the team.

subject - Taylor verb - is predicate noun - captain

3. We are teammates.

subject - We verb - are predicate noun - teammates

4. The car appears rusty.

subject - car verb - appears predicate noun - rusty

5. Our dog smells funky.

subject - dog verb - smells predicate adjective - funky

6. Abi is a wonderful runner.

subject - Abi verb - is predicate noun - runner

7. He acts silly sometimes.

subject - He verb - acts predicate adjective - silly

8. Corey was an orator last year.

subject - Corey verb - was predicate noun - orator

9. Preston feels sick.

subject - Preston verb - feels predicate adjective - sick

10. Daphne looks ready.

subject - Daphne verb - looks predicate adjective - ready

« Parts of a Sentence »

Directions: Label each part of the sentence from the sentences below.
Options include: subject, verb, direct object, indirect object, predicate nominative, and predicate adjective.

1. Weston jogged through the park
2. Zahara was early for class.
3. Angela handed Ramona a bowl of popcorn.
4. Tyson put stickers on his sister.
5. Mrs. Smythe applied lipstick.
6. Ella and Zora are friends.
7. At school, office workers hand teachers their papers.
8. Shannon brought brownies to the picnic.
9. Chad trimmed the trees.
10. The speech team seems ready.

« Parts of a Sentence »

Directions: Label each part of the sentence from the sentences below. Options include: subject, verb, direct object, indirect object, predicate nominative, and predicate adjective.

1. Weston jogged through the park

subject - Weston verb - jogged

2. Zahara was early for class.

subject - Zahara verb - was predicate adjective - early

3. Angela handed Ramona a bowl of popcorn.

subject - Angela verb - handed direct object - bowl indirect object - Ramona

4. Tyson put stickers on his sister.

subject - Tyson verb - put direct object - stickers

5. Mrs. Smythe applied lipstick.

subject - Mrs. Smythe verb - applied direct object - lipstick

6. Ella and Zora are friends.

subject - Ella, Zora verb - are predicate nominative - friends

7. At school, office workers hand teachers their papers.

subject - workers verb - hand direct object - papers indirect object - teachers

8. Shannon brought brownies to the picnic.

subject - Shannon verb - brought direct object - brownies

9. Chad trimmed the trees.

subject - Chad verb - trimmed direct object - trees

10. The speech team seems ready.

subject - team verb - seems predicate adjective - ready

« Parts of a Sentence »

Directions: Label each gerund's function. Options include: subject, direct object, indirect object, predicate nominative, and object of the preposition.

1. My brothers and I enjoy swimming at the neighbor's pool.

2. Baking smells good!

3. We plan on shopping during vacation.

4. Jim gave hiking a chance.

5. Jake's favorite sport is wrestling.

« Parts of a Sentence »

Directions: Label each gerund's function. Options include: subject, direct object, indirect object, predicate nominative, and object of the preposition.

1. My brothers and I enjoy swimming at the neighbor's pool.

direct object

2. Baking smells good!

subject

3. We plan on shopping during vacation.

object of the preposition

4. Jim gave hiking a chance.

indirect object

5. Jake's favorite sport is wrestling.

predicate nominative

« Parts of a Sentence »

Directions: Underline every predicate word below. Then label each as a predicate nominative or a predicate adjective.

1. The kids were ghosts for Halloween.
2. During the test, be quiet.
3. Sheila is an honor student.
4. We are ready for the movie.
5. I am a volunteer at church.
6. Tommy was the photographer at the party.
7. I have never been early before!
8. In life, remain positive.
9. That music sounds terrible.
10. The roast smells delicious.

« Parts of a Sentence »

Directions: Underline every predicate word below. Then label each as a predicate nominative or a predicate adjective.

1. The kids were ghosts for Halloween.

predicate nominative

2. During the test, be quiet.

predicate adjective

3. Sheila is an honor student.

predicate nominative

4. We are ready for the movie.

predicate adjective

5. I am a volunteer at church.

predicate nominative

6. Tommy was the photographer at the party.

predicate nominative

7. I have never been early before!

predicate adjective

8. In life, remain positive.

predicate adjective

9. That music sounds terrible.

predicate adjective

10. The roast smells delicious.

predicate adjective

« Parts of a Sentence »

Directions: Underline every subject and verb below. Then decide if each verb is action or linking. If the verb is action, label the direct object. If the verb is linking, label the predicate word. Some sentences may have neither a direct object nor a predicate word.

1. My dog looks suspicious.
2. The bus driver looked at the back rows.
3. Grandma grows herbs on her deck.
4. Celeste grows impatient with every passing minute.
5. This blanket feels soft.
6. Ryan felt the grass under his feet.
7. Maya ate a sandwich for lunch.
8. Dinner appears ready.
9. Those donuts smell yummy.
10. Will you smell the soup?

« Parts of a Sentence »

Directions: Underline every subject and verb below. Then decide if each verb is action or linking. If the verb is action, label the direct object. If the verb is linking, label the predicate word. Some sentences may have neither a direct object nor a predicate word.

S LV PW
1. My dog looks suspicious.

S AV
2. The bus driver looked at the back rows.

S AV DO
3. Grandma grows herbs on her deck.

S LV PW
4. Celeste grows impatient with every passing minute.

S LV PW
5. This blanket feels soft.

S AV DO
6. Ryan felt the grass under his feet.

S AV DO
7. Maya ate a sandwich for lunch.

S LV PW
8. Dinner appears ready.

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9. Those donuts smell yummy.

AV S AV DO
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