

Hashtag a Character

LANGUAGE ARTS CLASSROOM

LITERATURE FREEBIE TWO

PURPOSE:

Students see and use hashtags on social media. To understand this use in an analytical way, students will “hashtag a character.” In this freebie, three worksheets are included. I have also provided a sample.

Students will look at characters through characterization (indirect and direct), conflict, and theme. To meet standards, students should see how devices interact and shape each other.

IDEAS FOR IMPLEMENTATION:

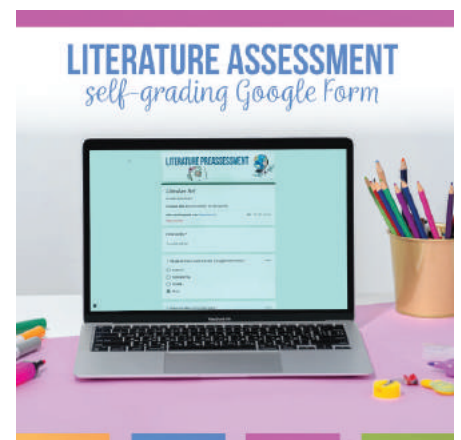
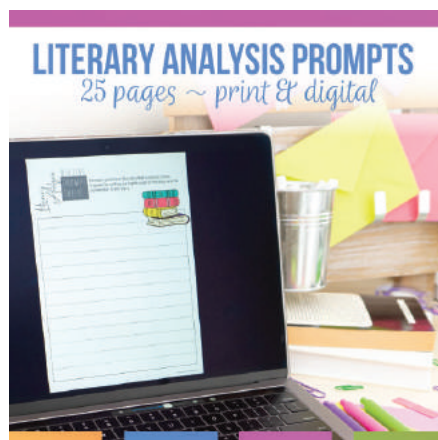
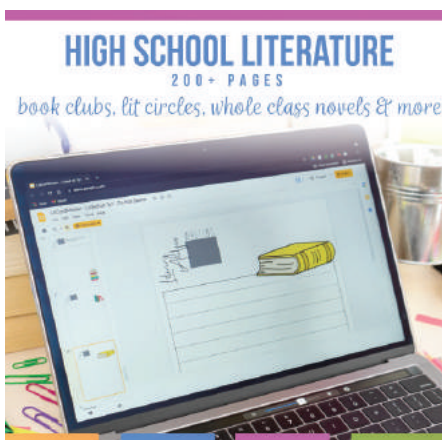
The “hashtag section” is at the bottom of the brainstorming page. Students should be able to decorate and cut that portion off. This makes for a quick and easy bulletin board or classroom decoration.

From these three worksheets, you can:

- ✓ Allow students to choose which worksheet to complete.
- ✓ Complete one as a class (and use the others with different stories).
- ✓ Use as a fun and meaningful activity with groups/partners.

As a closing activity, ask students to relate hashtags from real life. How do they and their friends use hashtags? Is it to elicit likes or shares? Is it to express the underlying meaning of their life circumstances? Are hashtags used kindly or cruelly? Why?

MORE LITERATURE ACTIVITIES:





literary analysis activity

HASHTAG A CHARACTER

In what conflict is the character involved?

Directions: Answer the following questions. When finished, look at the answers and create an appropriate hashtag the character might post to social media.

Story: *The Hunger Games*

Character(s): Katniss/ Peeta

Explain the conflict:

Katniss and Peeta are fighting to survive. Katniss is trying to understand what Haymitch wants from her, and

she is not sure how she feels about Peeta.

What type of conflict is this? External or internal?

Internal. Katniss is struggling to act a certain way. She wants to survive.

Infer. . . what could be the character's thoughts concerning this conflict?

Katniss is probably frustrated. She needs to please Haymitch, she needs to fool the audience, and she has to

take care of Peeta.

Hashtag it:

@FireGirl #KissingHimIsNotBad

#WhatDoIDoNext

#KISS=FOODPLEASE

#WhoIsTheSweetheartNow

HASHTAG A CHARACTER

How is the character interacting with another character?

Directions: Answer the following questions. When finished, look at the answers and create an appropriate hashtag the character might post to social media.

Story: _____

Character(s): _____

Explain the situation:

Infer... what could the character's internal dialog be concerning the interactions?

What does this reveal about the character—indirect characterization?

Hashtag it:

HASHTAG A CHARACTER

In what conflict is the character involved?

Directions: Answer the following questions. When finished, look at the answers and create an appropriate hashtag the character might post to social media.

Story: _____

Character(s): _____

Explain the conflict:

What type of conflict is this? External or internal?

Infer. . . what could be the character's thoughts concerning this conflict?

Hashtag it:

HASHTAG A CHARACTER

How does the character contribute to the theme?

Directions: Answer the following questions. When finished, look at the answers and create an appropriate hashtag the character might post to social media.

Story: _____

Character(s): _____

Explain the theme:

How does this character contribute to or develop the theme?

Infer. . . what could be the character's thoughts concerning this theme?

Hashtag it: