

Fruit bowls can have many varieties.

Fruits look different based on what they are. Their tastes vary based on where they are grown. The multiple textures and tastes provide a variety in a delicious in a fruit bowl.

Sentences are like a bowl of fruit. Each word is a part of speech, a piece of fruit. Combined, the words make beautiful sentences and paragraphs.

When we study the eight parts of speech, remember that each word in a sentence has a certain job in that sentence.

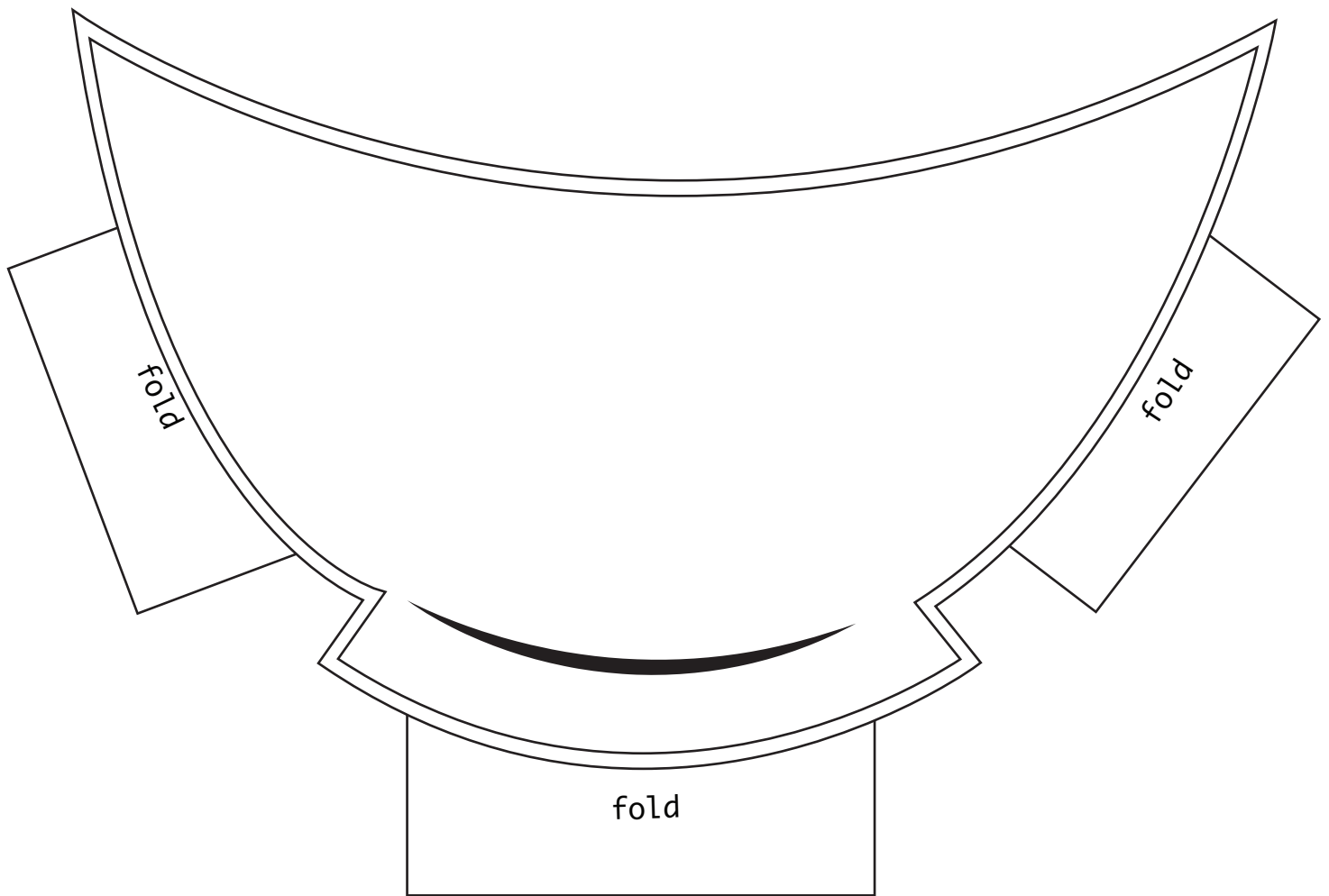
Directions:

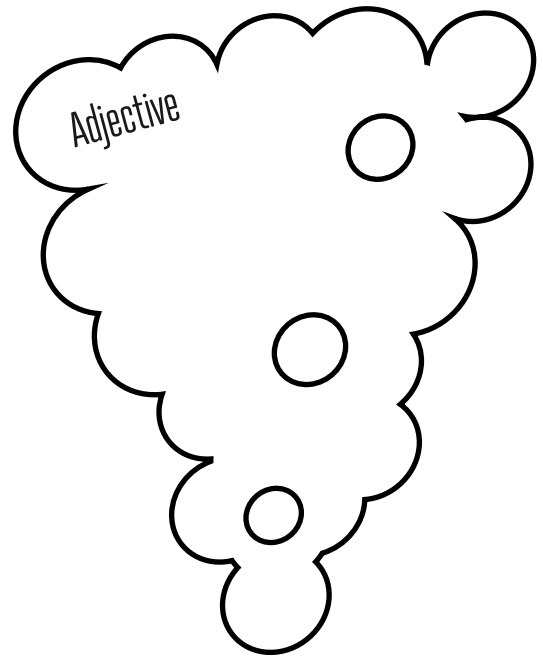
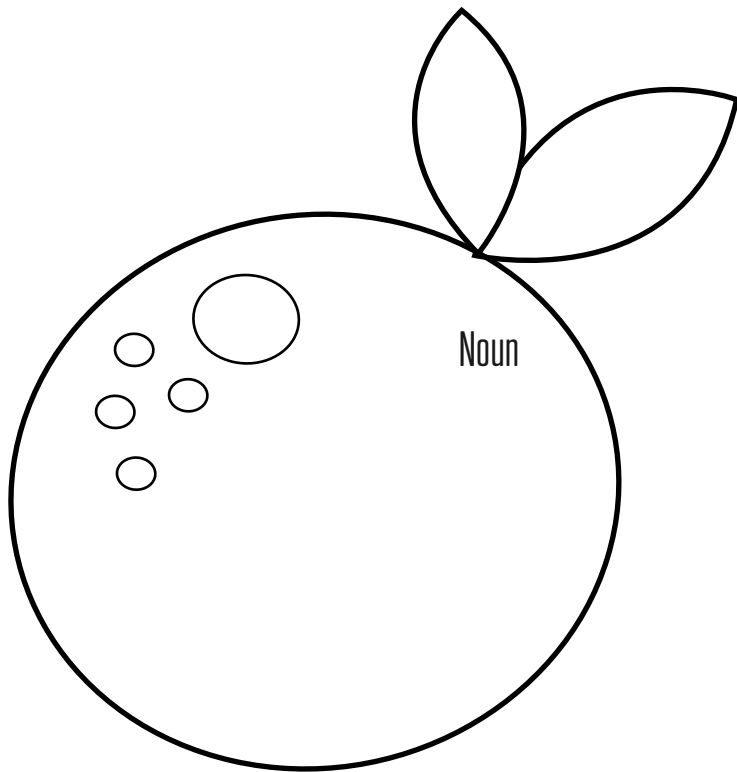
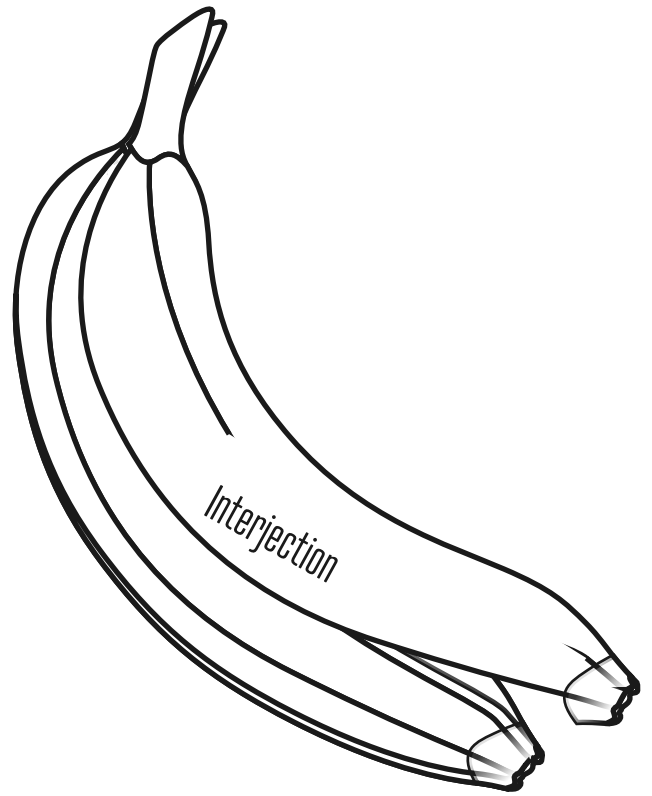
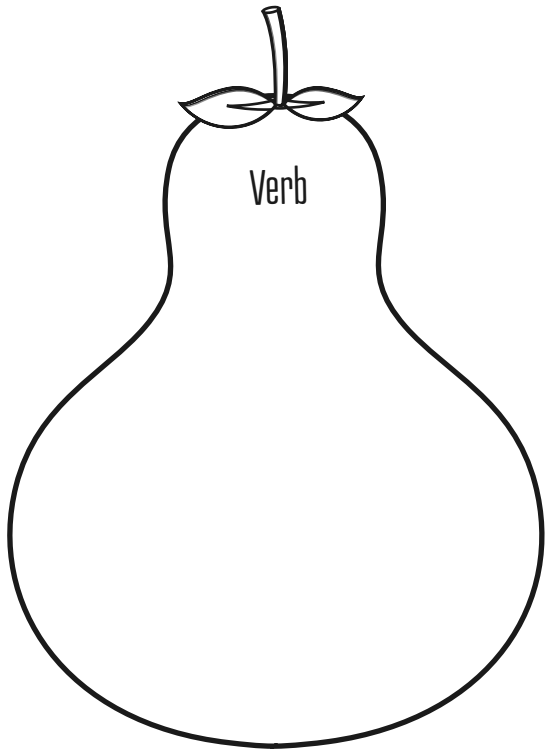
1. Color and cut around the frame (pictured below). Glue the title in your notebook.
2. Color and cut the fruit bowl. Follow the directions on the bowl.
3. Color the fruit (on other pages). Cut each piece of fruit.
4. Write the definition of each part of speech on the other side of the labeled fruit.
5. Place each fruit piece into the fruit bowl.

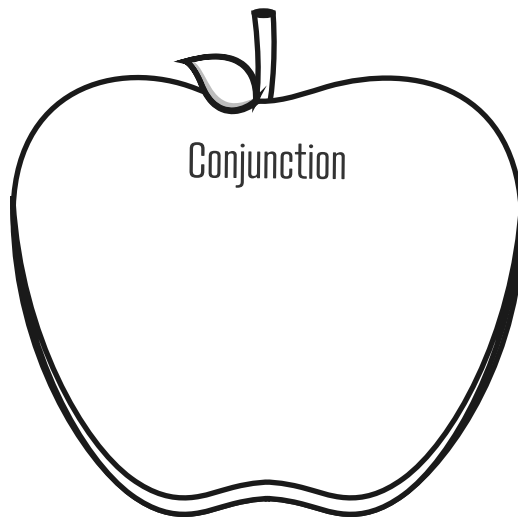
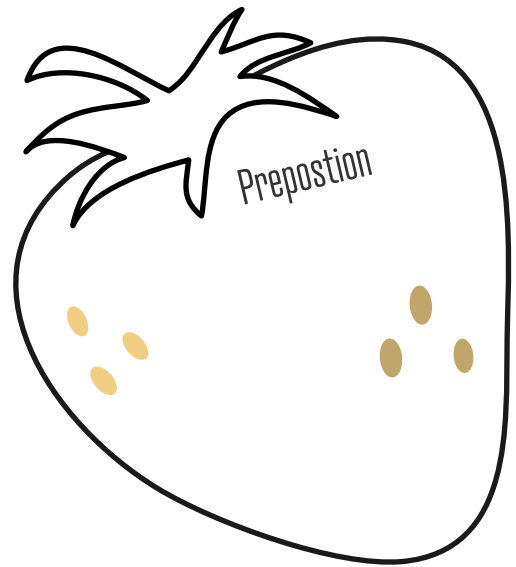
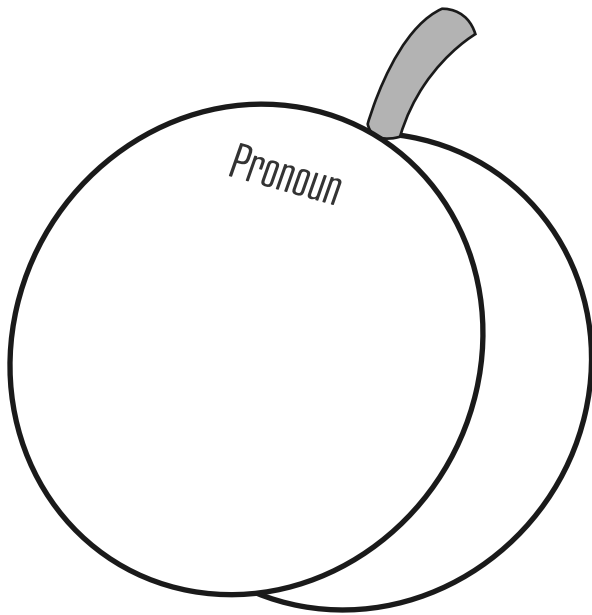
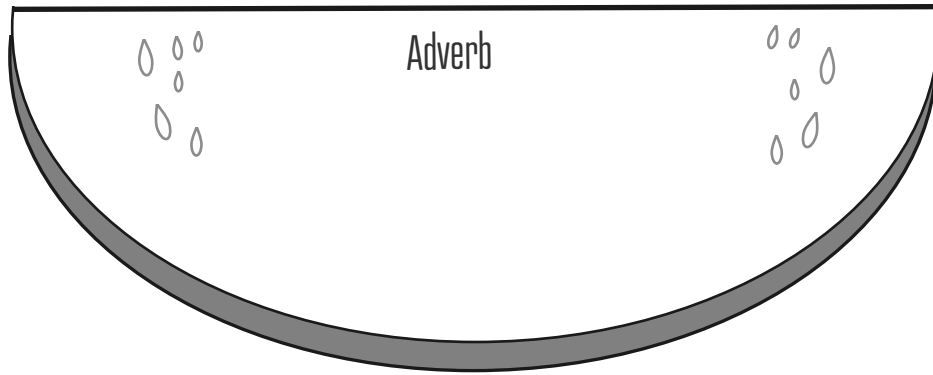


Directions:

1. Cut around the outer edge of the fruit bowl, including the tabs.
2. Fold the tabs under.
3. Add glue to tabs and adhere to your notebook page.







Adjectives

modify a noun or pronoun

Common

Proper

- Directions:
1. Color the flaps.
 2. Cut around the piece - on the dotted lines.
 3. Cut on the dotted lines in the middle. Do not cut off the pieces!
 4. Glue the “adjectives” section to your notebook.
 5. Write examples of each type of adjective under the flaps.

Adjectives

answer four questions

how many?

which one?

whose?

what kind?

Directions:

1. Color the flaps.
2. Cut around the piece - on the dotted lines.
3. Cut on the dotted lines in the middle. Do not cut off the pieces!
4. Glue the "adjectives" section to your notebook.
5. List examples of adjectives under the appropriate flaps.

Adverbs

modify a verb, adjective, or another adverb

to what extent?

where?

when?

how?

- Directions:
1. Color the flaps.
 2. Cut around the piece - on the dotted lines.
 3. Cut on the dotted lines in the middle. Do not cut off the pieces!
 4. Glue the "adverbs" section to your notebook.
 5. List examples of adverbs under the appropriate flaps.

Conjunctions

join words, phrases, and
clauses

Coordinating

Correlative

- Directions:
1. Color the flaps.
 2. Cut around the piece - on the dotted lines.
 3. Cut on the dotted lines in the middle. Do not cut off the pieces!
 4. Glue the “conjunctions” section to your notebook.
 5. List the conjunctions under the flaps.

Interjections
are exclamatory words

Singular

Compound

- Directions:
1. Color the flaps.
 2. Cut around the piece - on the dotted lines.
 3. Cut on the dotted lines in the middle. Do not cut off the pieces!
 4. Glue the “interjections” section to your notebook.
 5. List the interjections under the flaps.

Nouns

are people, places, or things

Person

Place

Thing

Directions:

1. Color the flaps.
2. Cut around the piece - on the dotted lines.
3. Cut on the dotted lines in the middle. Do not cut off the pieces!
4. Glue the "nouns" section to your notebook.
5. Write examples of each type of noun under the flaps.

Nouns
have capitalization rules

Common

Proper

Directions:

1. Color the flaps.
2. Cut around the piece - on the dotted lines.
3. Cut on the dotted lines in the middle. Do not cut off the pieces!
4. Glue the “nouns” section to your notebook.
5. Write examples of each type of noun under the flaps.

- Directions:
1. Color the flaps.
 2. Cut around the piece - on the dotted lines.
 3. Cut on the dotted lines in the middle. Do not cut off the pieces!
 4. Glue the “prepositions” section to your notebook.
 5. List the prepositions under the flaps.

Prepositions location	
Singular	Compound

Pronouns

take the place of a noun

Demonstrative

Interrogative

Relative

Directions:

1. Color the flaps.
2. Cut around the piece - on the dotted lines.
3. Cut on the dotted lines in the middle. Do not cut off the pieces!
4. Glue the "types of pronouns" and numbered section to your notebook.
5. List the types of pronouns under the flaps.

Personal Pronouns

nominative

objective

possessive

1st

2nd

3rd

- Directions:
1. Color the flaps.
 2. Cut around the piece - on the dotted lines.
 3. Cut on the dotted lines in the middle. Do not cut off the pieces!
 4. Glue the "personal pronouns" and numbered section to your notebook.
 5. Label the personal pronouns under the flaps.

Personal Pronouns

subjective

objective

possessive

1st

2nd

3rd

- Directions:
1. Color the flaps.
 2. Cut around the piece - on the dotted lines.
 3. Cut on the dotted lines in the middle. Do not cut off the pieces!
 4. Glue the "personal pronouns" and numbered section to your notebook.
 5. Label the personal pronouns under the flaps.

Linking Verbs

Link the predicate to the subject

Sometimes
Linking

Always
Linking

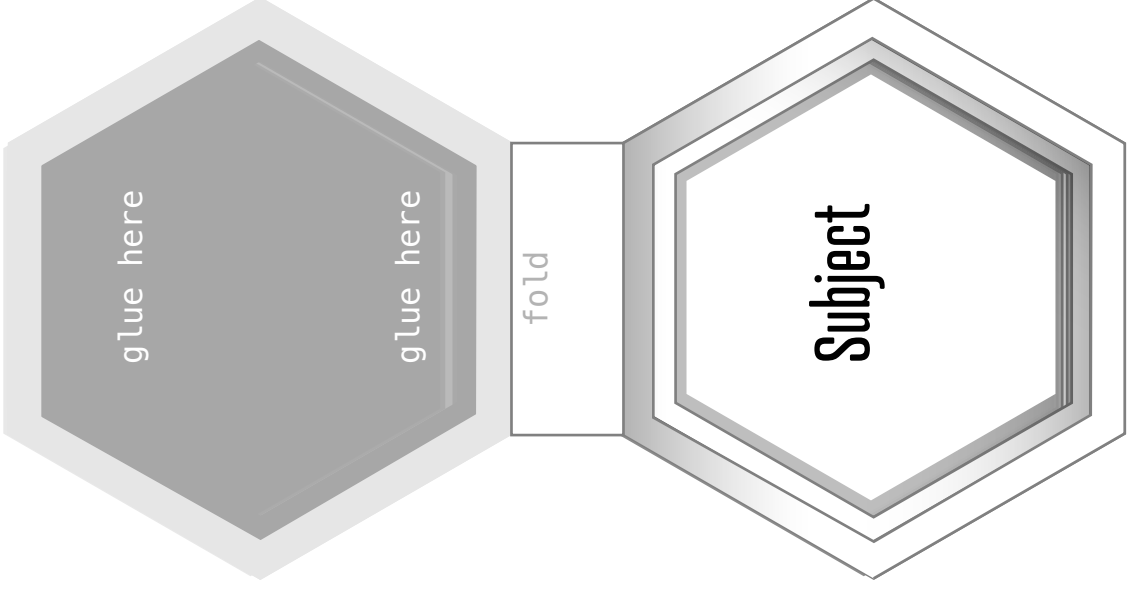
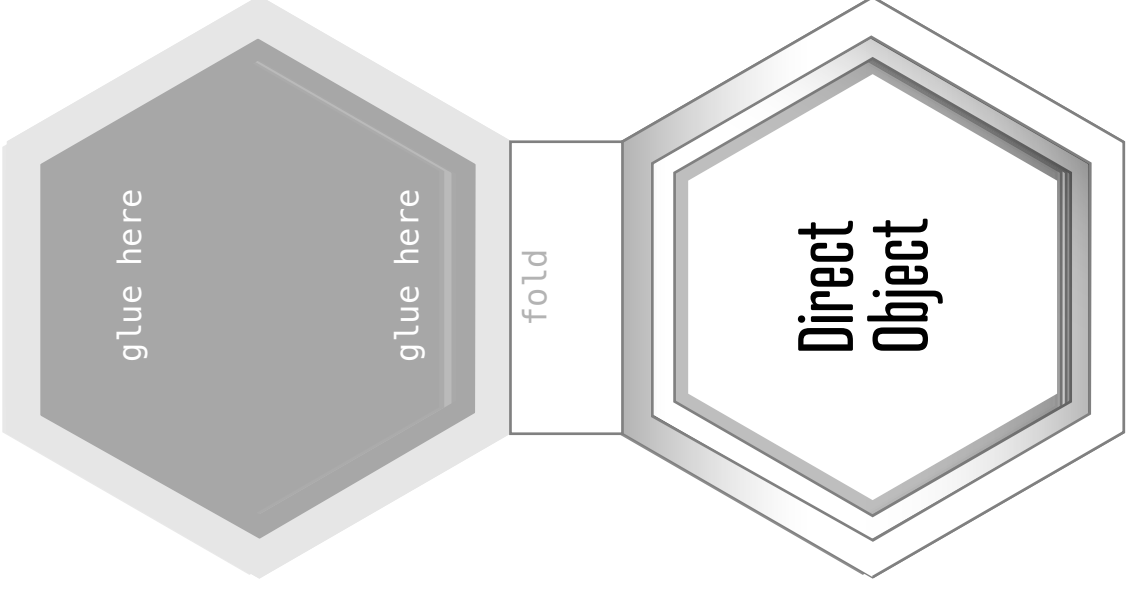
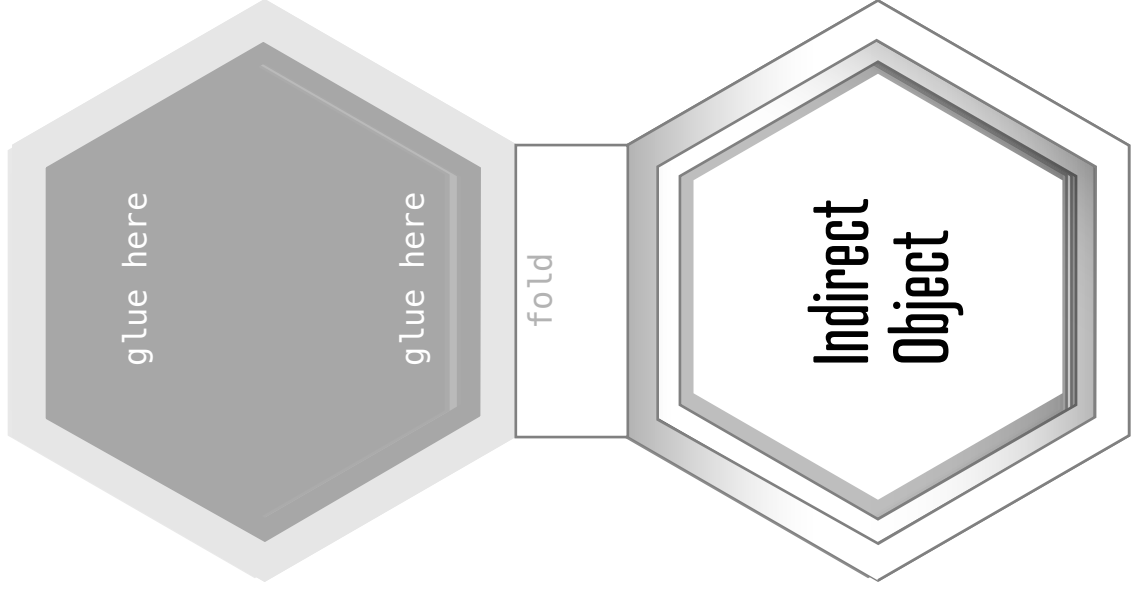
Directions:

1. Color the flaps.
2. Cut around the piece - on the dotted lines.
3. Cut on the dotted lines in the middle. Do not cut off the pieces!
4. Glue the “verbs” section to your notebook.
5. List the verbs under the flaps.

Parts of a Sentence

Directions:

1. Cut around the hexagons, not cutting them apart.
2. Fold in half - on the rectangles.
3. Glue the "glue here" to your notebook.
4. Write definitions or examples on the inside.



Parts of a Sentence

