

# GRAMMAR BASICS

## Planning Guide

HELLO! THANKS FOR TRUSTING ME TO HELP YOU WITH YOUR GRAMMAR LESSONS.

My name is Lauralee, and I teach high school English. A few years ago, my first book, *The English Grammar Workbook*, was published. Now, I make grammar accessible to teachers on my blog, Language Arts Classroom.

In this packet, you'll find inspiration and ideas for starting grammar review. Most ELA teachers start the school year with review of some sort so that all students share the same domain-specific vocabulary.

A few notes about my experiences reviewing grammar:

→ You might not need to review every topic! Some classes understand topics.

→ I have provided links for you! On my blog, I provide no-cost, simple activities that your students will remember. Just click on the rectangles.

→ The more we teachers connect grammar concepts to writing, vocabulary, and more—the more students will remember the ideas!

→ Experiment! Treat grammar like you would any other concept: use one pagers, graphic organizers, task cards, coloring activities, & more to teach grammar.

As always, contact me with any questions: [lauralee@languageartsclassroom.com](mailto:lauralee@languageartsclassroom.com)

Thanks for inviting me into your classroom,

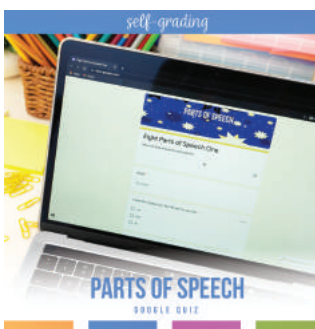
Lauralee



# GRAMMAR BASICS

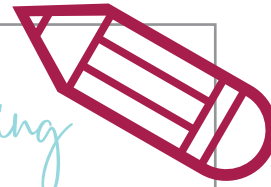
## Pre-made Materials

TEACHING GRAMMAR? OUT OF TIME? THOUSANDS OF TEACHERS USE THE FOLLOWING GRAMMAR & LANGUAGE TOOLS:



# GRAMMAR LESSONS

Start at the beginning



WHAT DO YOU ENJOY ABOUT GRAMMAR?

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WHAT DRIVES YOU CRAZY ABOUT GRAMMAR?

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DESCRIBE THE TYPE OF TEACHER (WHO INCLUDES GRAMMAR LESSONS!) YOU WOULD LIKE TO BE:

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WHERE HAVE YOUR GRAMMAR LESSONS BEEN SUCCESSFUL?

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# GRAMMAR BASICS

## Nouns & Pronouns



HOW MUCH SHOULD YOU TEACH ABOUT NOUNS?

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THE IMPORTANCE OF PRONOUNS

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PERSONAL PRONOUNS & DETERMINERS

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INDEFINITE PRONOUNS

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# GRAMMAR BASICS, CONTINUED

DEMONSTRATIVE AND INTERROGATIVE PRONOUNS:

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RELATIVE PRONOUNS: WHEN TO TEACH THEM?

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DIRECT APPLICATION TO WRITING:

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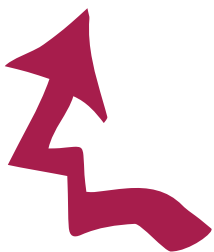
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PRONOUN PROBLEMS:

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# GRAMMAR: NUMEROUS PIECES

Verbs



VERBS AND THE PREDICATE

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ACTION VERBS

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LINKING VERBS

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HELPING VERBS

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# GRAMMAR: MODIFIERS

## Adjectives & Adverbs



REVIEW NOUNS AND ADD ADJECTIVES

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ADD ADVERBS

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HIGHLIGHT THE WAY WORDS WORK

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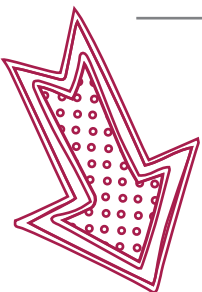
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COORDINATE ADJECTIVES

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# GRAMMAR



## Prepositions & Conjunctions

### PREPOSITIONS & MEMORIZATION TECHNIQUES

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### PREPOSITIONS OBJECT(S)

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### PREPOSITIONAL PHRASES?

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### CONJUNCTIONS

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# ADVANCING GRAMMAR

## Prepositional Phrases

### IMPORTANCE OF PREPOSITIONAL PHRASES

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### GRAMMAR MANIPULATIVES

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### TEACHING PUNCTUATION

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# GRAMMAR

COORDINATING: FANBOYS

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CORRELATIVE:

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CONJUNCTIVE ADVERBS:

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SUBORDINATING:

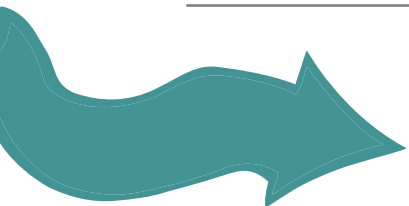
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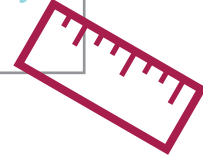
INTERJECTIONS

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# GRAMMAR: PARTS OF A SENTENCE

## Subjects & Predicates



SUBJECTS

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PREDICATES

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COMPLETE VERBS

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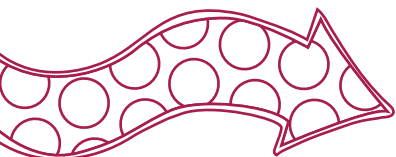
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START WRITING PRACTICE

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# GRAMMAR: WRITING CONNECTIONS

## Predicate Nouns & Adjectives

### REVIEW OF LINKING VERBS

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### PREDICATE NOUNS

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### PREDICATE ADJECTIVES

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### CONNECTION TO WRITING

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# GRAMMAR: DICTIONARY USE

## Direct & Indirect Objects

### REVIEW OF ACTION VERBS

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### DIRECT OBJECTS

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### INDIRECT OBJECTS

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### DICTIONARY USE

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